

Student Name _____
Teacher Name _____
School _____
System _____

MAAS



TENNESSEE

Tennessee Comprehensive Assessment Program Modified Academic Achievement Standards ~ Grade 3 Practice Test



PEARSON

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Introduction

What is the TCAP Modified Academic Achievement Standards Test?

The TCAP Modified Academic Achievement Standards Test is a multiple-choice test designed to measure student achievement in certain skills in four content areas: Reading/Language Arts, Mathematics, Science, and Social Studies. The questions in this practice test are examples of items used in the actual test.

What are the questions testing?

Questions are written to test student performance in state content standards. The State Content Standards and Performance Indicators were developed by the Tennessee Department of Education. These Standards and Performance Indicators are listed on the State Department of Education Web site at <http://www.state.tn.us/education/curriculum.shtml>.

Who is eligible to be tested?

1. Students with a disability who are on an active IEP are eligible to take the MAAS.
2. Eligible students may have a disability in any of the Federal disability categories.
Note: The category Functionally Delayed is a State category, but a student cannot be excluded from participation in this assessment based on category of disability. A student whose disability is classified as Functionally Delayed is eligible to participate in this assessment if determined eligible by the IEP team, but the student will be considered a non-participant and his scores cannot be counted for AYP. **A student classified as Functionally Delayed taking the test would not count toward the 2% cap because he is considered a non-participant.**
3. It is the decision of the IEP team whether or not a student with a disability should be assessed with the MAAS.

How long will the tests take?

The length of the tests will vary, depending on the grade level. The time limits are generous and allow most students time to finish. Extended time limits only apply to students who are eligible for special or English Language Learner (ELL) accommodations.

How will the tests be scored?

The test answers will be machine scored. Results from the test provide information about how well students performed on the content being tested.

May calculators be used?

Calculators may be used on Part 1 and 2 of the mathematics portion of the TCAP Modified Academic Achievement Standards Test (grades 3–8) as per system policy.

Which test accommodations may be used?

The TCAP Modified Academic Achievement Standards Test may be administered using various procedures that are used during the student’s daily educational program. Certain conditions must be met for students to be eligible for special and ELL accommodations.

What is the purpose of the practice test?

In a classroom learning session, these questions can be used to prepare students for the actual test. Teachers can use the practice test to help familiarize students with the format of test questions and how the actual test will be administered. This practice test can also be used to inform parents of the type of test their children will be taking.

Here are some tips for preparing students for the test.

Remind students to:

Relax: It is normal to be somewhat anxious before the test. Remember that the score is only one of a number of measures of performance.

Listen: Listen to and read the test directions carefully.

Plan Use of Time: First, answer all the questions you are sure about. Do not spend too much time on any one question. If a question seems to take too long, skip it and return to it later if you have extra time.

Pause and Think: If you are not sure how to answer a question, carefully read it again. Rule out answer choices that you know are incorrect and then choose from those that remain.



Directions Read the story. Then answer Numbers 1 through 8.

Why Monkey Can Keep a Secret

1 Monkey swung from a tree and looked to share a secret with someone. Gorilla had told Monkey she had a new job in the jungle, but she didn't want anyone to know. Monkey thought that Gorilla wouldn't mind if he only told one animal.



2 Monkey heard Elephant stomping in the river. He rushed to tell Elephant about Gorilla's new job. "Do not tell anyone though," Monkey said. "It's a secret."

3 The next day, Gorilla woke Monkey. "Everyone knows my secret!" Gorilla yelled. "I trusted you! You should not tell someone's secret."

4 Monkey sat in a tree and stared at the ground. He realized that all his friends would get mad at him if he kept telling their secrets to other animals.

5 That afternoon, Monkey wanted some bananas. When he reached his favorite banana tree, he saw the animals gathering for a party. He didn't remember being invited to a party.

6 Monkey rushed up to Mr. Lion. "Excuse me, Mr. Lion," he said. "What is everyone doing?"

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7 Mr. Lion jumped. “Oh, Monkey! You scared me,” he said. “It’s Little Lion’s third birthday, and there is a surprise party tonight. We didn’t invite you because you can’t keep a secret. We don’t want to ruin Little Lion’s surprise.”

8 A tear fell down Monkey’s cheek. “I wasn’t invited?” he asked quietly. Just then, Monkey got an idea. “If I prove I will not tell Little Lion, then can I come to the party tonight?” Monkey asked.

9 “Yes,” Mr. Lion said slowly. “But to make sure you can keep a secret, you must play with Little Lion. If you can play with him without telling him about the party, then you may join us.”

10 Monkey agreed to the plan. He swung on vines until he saw Little Lion playing with his grandmother. “I am here to play with you, Little Lion,” he said.

11 “It is my birthday!” Little Lion roared.

12 “I know, and your father — ” Monkey started to say the secret. Then he remembered his promise.

13 Monkey and Little Lion went to play in the jungle. Monkey worked hard to keep the secret. They returned when the sun set, and the party was ready.

14 “Surprise!” all the animals yelled.

15 “What a surprise!” Little Lion said.

16 Monkey smiled and winked at Mr. Lion. From then on, Monkey was the best secret keeper in the jungle.



1 Read this sentence from Paragraph 6.

Monkey rushed up to Mr. Lion.

Which word means about the same as rushed?

- A** hurried
- B** jumped
- C** sneaked

2 Read the sentences from Paragraph 7.

“We didn’t invite you because you can’t keep a secret. We don’t want to ruin Little Lion’s surprise.”

What does the word ruin mean?

- F** forget
- G** notice
- H** spoil

3 This story is a fable because

- A** it takes place a long time ago.
- B** an animal is taught a lesson.
- C** great adventures take place.

Go On ►

4 Monkey is worried about playing with Little Lion because

- F** Little Lion is with his grandmother.
- G** he might tell Little Lion about the party.
- H** Little Lion can only play for a short time.

5 In the future, if another animal tells Monkey a secret, Monkey will most likely

- A** tell the secret to one animal only.
- B** forget the secret he was told.
- C** keep the secret to himself.

6 What happens after the animals say, “Surprise!”?

- F** Little Lion plays with Monkey.
- G** Monkey winks his eye at Mr. Lion.
- H** Monkey swings from a tree.

7 Monkey solves his problem in the story by

- A** trying to play fair.
- B** throwing a surprise party.
- C** proving he can be trusted.

8 The author wrote this story most likely to

- F** inform.
- G** entertain.
- H** describe.

Go On ►

Directions

This is a rough draft of a student's report.
It contains mistakes. Read the report and answer
Numbers 9 through 14.

Growing Plants

(1) I wanted to find out what helps seeds grow, so I did an experiment with bean seeds. (2) First, I find two cups and a bag of cotton balls. (3) I filled the cups with cotton balls. (4) Then I put bean seeds between the cotton balls in each cup and added some water. (5) I placed one cup next to my bedroom window. (6) It would get lots of sunlight. (7) I put the other cup in my dark closet.

(8) After three days, I checked on the bean seeds. (9) The seeds sprouted up nice and tall. (10) I was surprised that the seeds in the closet actually grew too

(11) I learned that bean seeds don't need light to grow. (12) However, the light does help the bean seeds next to the window grow taller.

9 Which word from the report has the same vowel sound as bean?

- A** helps
- B** three
- C** learned

10 Read Sentence 2.

First, I find two cups and a bag of cotton balls.

What is the correct way to write the underlined word?

- F** found
- G** finds
- H** finding

11 Read Sentences 5 and 6.

I placed one cup next to my bedroom window. It would get lots of sunlight.

Which is the best way to combine these two sentences?

- A** I placed one cup next to my bedroom window, and it would get lots of sunlight.
- B** I placed one cup next to my bedroom window, so it would get lots of sunlight.
- C** I placed one cup next to my bedroom window, but it would get lots of sunlight.

Go On ►

12 Read Sentence 7.

I put the other cup in my dark closet.

Which underlined word is the simple predicate?

- F** put
- G** cup
- H** dark

13 Read Sentence 10.

I was surprised that the seeds in the closet actually grew too

Which punctuation mark should be added to the end of this sentence?

- A** question mark
- B** comma
- C** exclamation mark

14 Read Sentence 11.

I learned that bean seeds don't need light to grow.

What is another way to write the underlined word?

- F** does not
- G** do not
- H** doesnt not

Directions

Read the passage. Then answer Numbers 15 through 22.

Horns and Antlers

- 1 The world is filled with many animals that have horns or antlers. The horns and antlers are attached to an animal's head and grow throughout its life. Horns and antlers help animals in many ways, but there are important differences between them.

What are horns?

- 2 Horns continue to grow and do not fall off. They are covered with a strong material called keratin. Your fingernails and hair are also made of keratin. Horns are hollow where they attach to an animal's head. Horns are pointed and often have a small curve. They usually come in pairs. The shape and size of horns are different on different types of animals.



Buffalo

Which animals have horns?

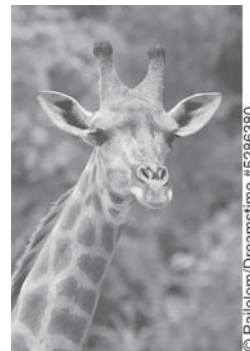
- 3 Some cows, buffalo, sheep, and goats have horns. Males usually have larger horns. Animals use their horns to show their strength. Some animals may use their horns to dig holes or to scratch themselves.

Unusual Horns

- 4 The rhinoceros is another animal that has horns. However, its horns are different than those of other animals. The horns are found on its nose. Another difference is that their horns are solid all the way through. Giraffes also have unusual horns. Their horns are small, bony, and covered with skin and hair.



Rhinoceros



Giraffe

Go On ►

What are antlers?

- 5 Antlers look like horns, but they are branched like a tree. When antlers first begin to grow, they are made of a soft material called cartilage. Your nose is also made of cartilage. New antlers are covered with fuzzy skin. As the antlers grow, they turn into hard bone. The skin cover dries out and is rubbed off. Antlers grow surprisingly fast. Every year, antlers fall off and new ones grow the next year.



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Elk

Which animals have antlers?

- 6 Some animals that have antlers are deer, moose, and elk. Male deer are well known for their antlers. Some deer have heavy sets of antlers. Male moose grow very wide antlers. They can be four to five feet wide.

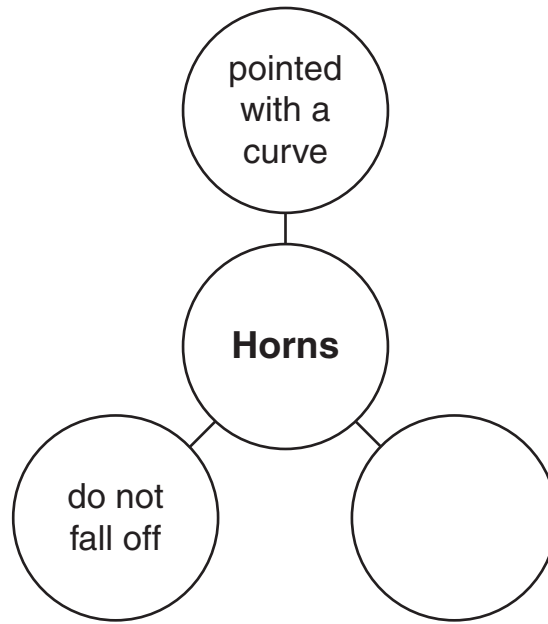
Telling the Difference

- 7 The next time you see an animal with horns or antlers, look closely at it. Now you will be able to see the differences between these two interesting animal parts.

15 Which picture would best help students understand Paragraph 1?

- A** a picture of antlers next to horns
- B** a picture of small horns
- C** a picture of antlers with skin

16 Look at the web.



What information is needed to complete the web?

- F** made of keratin
- G** grow on deer
- H** very wide

17 Reese is writing a report about deer antlers. Which source would best help Reese find the information she needs?

- A** an Internet site with pictures of deer
- B** a book about a family of deer
- C** a science book about different types of deer

Go On ►

18 Read this sentence from Paragraph 4.

Giraffes also have unusual horns.

What is the meaning of the prefix un in the underlined word?

- F** not
- G** before
- H** again

19 Johnny needs to find the page in a book that tells about horns. In which part of the book should Johnny look?

- A** cover
- B** index
- C** title page

20 Look at the chart.

Horns	Antlers
cows	deer
buffalo	moose
sheep	elk

Which two animals have horns?

- F** buffalo and sheep
- G** cows and deer
- H** elk and moose

21 Which sentence from the passage best states the main idea?

- A** The world is filled with many animals that have horns or antlers.
- B** The horns and antlers are attached to an animal's head and grow throughout its life.
- C** Horns and antlers help animals in many ways, but there are important differences between them.

22 Which source would best help Robby find another word for fuzzy?

- F** an almanac
- G** a thesaurus
- H** a journal

Go On ►

Directions Read the paragraph. Then answer Numbers 23 through 26.

A New School

Jimmy slowly walked into his new class. He missed his old school and all his friends. The teacher showed Jimmy where to sit. He handed her his stuff for class. Jimmy's older sister had class just down the hall. The boy next to him showed Jimmy the picture of a car he was drawing. Jimmy grinned and pulled out his own drawing pad.

23 Which supporting sentence best fits at the end of the paragraph?

- A** Maybe this school year would be good after all.
- B** Jimmy wondered when the school bell would ring.
- C** Jimmy liked to play soccer on the playground.

24 Which sentence is not needed and should be removed from the paragraph?

- F** Jimmy slowly walked into his new class.
- G** He missed his old school and all his friends.
- H** Jimmy's older sister had class just down the hall.

25 What would be another good title for this paragraph?

- A** Jimmy's First Day
- B** How to Draw Cars
- C** Jimmy Has an Adventure

26 Read the sentence from the paragraph.

He handed her his stuff for class.

Choose the most specific word to replace stuff in the sentence above.

- F** belongings
- G** supplies
- H** objects

Go On ►

Directions Read and answer Numbers 27 through 33.

27 Which statement cannot be true?

- A** People often use maps when they are lost.
- B** Some people can run as fast as airplanes.
- C** Few people can swim many hours a day.

28 Read the steps for making a necklace from noodles.

- (1) Guide the string through 10 noodles.
- (2) Cut a long piece of string.
- (3) Tie the ends of the string into a knot.

What is the correct order for these steps?

- F** 2, 1, 3
- G** 1, 3, 2
- H** 3, 2, 1

29 What is the best way to share an opinion with others when working in a small group?

- A** move to the front of the group
- B** talk louder than others in the classroom
- C** wait for people to finish talking

30 Sophia is giving a speech about her favorite type of music. What could Sophia do to help her audience understand her topic?

F show pictures of instruments

G play a sample of songs

H provide a list of singers

31 Which source is the most reliable for information about an author?

A a television show about the author

B a student Web site with pictures of the author

C a journal written by the author

Go On ►

32 Look at the picture below.



What is the main idea of the picture?

- F** Baking can be fun.
- G** Working on projects takes a lot of time.
- H** Using a scale takes practice.

33 What will a student learn by looking at photographs of the Atlantic Ocean?

- A** the temperature of the ocean
- B** the color of the ocean
- C** the salty taste of the ocean

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Directions Read the passage. Then answer Numbers 34 through 41.

The Worry Rock

1 Rose's mother could tell something was wrong as soon as Rose walked into the kitchen. "What's the problem?" asked Mom.

2 "I'm worried about Alex being in my school this year," Rose said. "He is always bothering me."

3 Mom looked at Rose and said, "He is not trying to bother you. He loves you and just wants to be around you. Someday you will see that having a younger brother is not such a bad thing."

4 On the first day of school, Mom asked Rose to walk Alex to class. Rose did not want to be seen hanging out with kindergarten kids! She wanted to be with her friends. However, Rose did not want her mother to be disappointed, so she walked Alex to class.

5 Later that day, Rose was working on math when there was a knock at her classroom door. Rose could see Alex's teacher. She looked worried.

6 "Rose, could you please go with Mrs. Williams?" Rose's teacher asked.

7 Rose met Alex's teacher in the hall. Mrs. Williams said, "Sorry to pull you out of class, but Alex is having a bad day. I thought you could help."

8 Rose wondered what kind of trouble Alex might be in. Did he let the class hamster loose? Maybe he was hiding in the coat closet and would not come out! Rose followed Mrs. Williams to the kindergarten class.

9 As Rose walked into the classroom, she saw Alex with his head down on his desk. She could tell that he was crying. She quickly walked over to him. "What's wrong, Alex?" she asked.

10 "I miss Mom, and I don't think I'm going to make any friends," said Alex. Alex looked up at his sister. He threw his arms around her neck.

11 Rose smiled as she hugged her brother. She remembered how she felt when she started kindergarten. Since then, Rose had always carried a small worry rock in her pocket. When she was afraid or worried, she would rub the smooth stone between her thumb and fingers. It always helped.

12 Rose took the rock out of her pocket and placed it in Alex's hand. "This is for you," she said. "When I am worried, I rub this rock and I feel better. Why don't you try it? I am going back to class, but remember I am not far away."

13 As Rose walked back to class, she thought about Alex and the worry rock. She was glad she had been able to help him. Rose decided she would walk Alex to class every day.

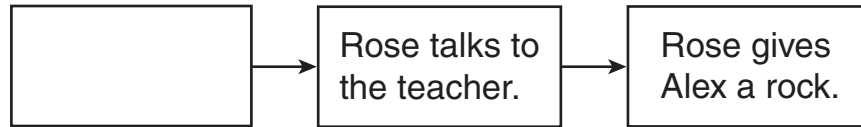


34 Which sentence from the passage is an opinion?

- F** She wanted to be with her friends.
- G** "I thought you could help."
- H** He threw his arms around her neck.

Go On ►

35 Look at this diagram.



What event happens first in the passage?

- A** Rose smiles at her brother.
- B** Rose decides she likes helping her brother.
- C** Rose works on her math in class.

36 What does Mrs. Williams want Rose to do?

- F** take Alex home
- G** speak with Alex
- H** play with Alex

37 What is Alex's main problem in the passage?

- A** He is nervous about starting kindergarten.
- B** He wants his sister to walk with him.
- C** He thinks his work is too hard.

38 Why does Rose change her mind about Alex?

- F** She is eager to return to class.
- G** She wants to make her mother happy.
- H** She remembers feeling sad in school.

39 When does Alex start crying?

- A** when he is in his classroom
- B** when he sees his sister
- C** when he walks to school

40 Rose hopes that the worry rock will help Alex

- F** stay away from her.
- G** make new friends.
- H** feel good about school.

41 The author most likely wrote “The Worry Rock” to

- A** describe a kindergarten classroom.
- B** explain to readers how to be good in school.
- C** tell readers about how a sister cared for her brother.

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Directions

Robbie wrote this journal entry. It contains mistakes. Read the entry and answer Numbers 42 through 48.

August 15, 2009

1 Every day, Granny takes me to school and then goes to work. Later, she picks me up and we went home. She helps me with my homework, and then we make dinner together. Every night, we read a story from my favorite book.

2 Since Granny does these great things for me, I wanted to do something special for her. I decided to surprise Granny with a homemade meal. Sometimes, Granny takes me to the zoo on weekends. I asked Dad to help me on Saturday while Granny was gone.

3 First, I made a sign out of cardboard. It read, "Thanks for all you do!" in big letters. Dad helped me put the sign up. Then, I set the table with colorful plates. Next, we made Granny's more favorite meal. Dad helped me make spaghetti with noodles meatballs and cheese. Finally, we made a chocolate pie.

4 Granny was surprised when she came home. We all enjoyed the spaghetti and chocolate pie. Dad and I had made the perfect dinner.

42 Which is the best sentence to add to the end of the journal entry?

F I am going to do more things with Dad!

G Now I know how to cook meals for dinner!

H Granny told me that she was the luckiest granny in the world!

43 Read the sentence from Paragraph 1.

Later, she picks me up and we went home.

What is the correct way to write the underlined word?

- A** going
- B** go
- C** gone

44 Read these sentences from Paragraph 2.

(1) Since Granny does these great things for me, I wanted to do something special for her. (2) I decided to surprise Granny with a homemade meal. (3) Sometimes, Granny takes me to the zoo on weekends. (4) I asked Dad to help me on Saturday while Granny was gone.

Which sentence should be removed from Paragraph 2?

- F** Sentence 1
- G** Sentence 2
- H** Sentence 3

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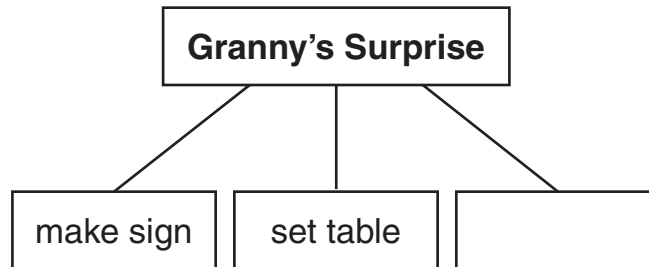
45 Read this sentence from Paragraph 3.

Next, we made Granny's more favorite meal.

What is the correct way to write the underlined words?

- A** favorite
- B** favoritest
- C** most favoritest

46 Robbie made the following diagram before writing in his journal.
Read the diagram.



Which of these best completes the diagram?

- F** do homework
- G** run errands
- H** cook food

47 The purpose of this journal entry is to

- A** describe how Robbie thanks his grandmother for doing nice things.
- B** explain why Robbie spends time with his grandmother.
- C** tell about the things Robbie and his grandmother do together.

48 Read the sentence from Paragraph 3.

Dad helped me make spaghetti with noodles meatballs and cheese.

Where do commas belong in the underlined part of the sentence?

- F** with, noodles, meatballs, and, cheese
- G** with noodles, meatballs and, cheese
- H** with noodles, meatballs, and cheese

Go On ►

Directions

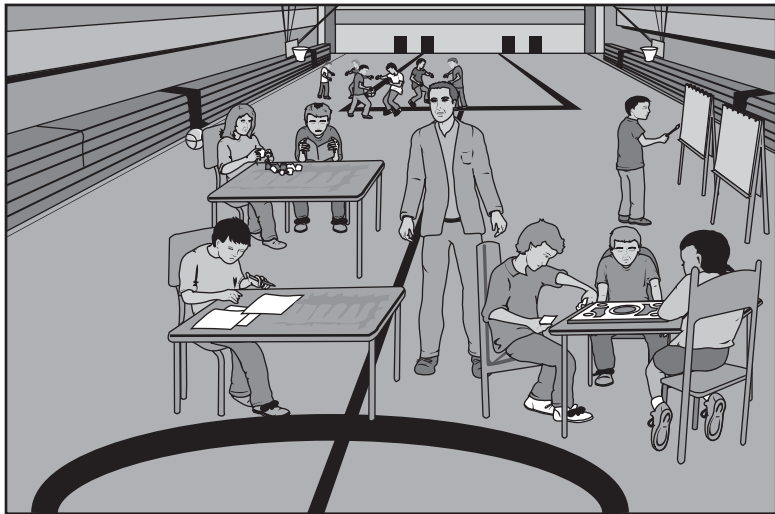
This is a speech. Read the speech and answer Numbers 49 through 55.

Speech to the Afterschool Teachers

1 Hello, afterschool teachers of Northview Elementary School. Thank you for letting me come to your meeting today. My name is Olivia, and I am in Ms. Watson's third grade class. My friends and I are in the afterschool program while our parents are at work. We have an idea that we would like to share.

2 The afterschool program at Northview is a lot of fun. We get a healthful snack. We have time to study and do homework. We also go to the school playground and the school library. However, we would like to ask you to think about adding some more activities to the program.

3 My friends and I thought of a great idea. Since the school gym is empty after school, we would like to use it. Some of us like arts and crafts and other activities. We could set aside some space in the gym to do these activities. We could also play basketball or volleyball.



4 We think there should be a schedule to make sure all kids have a turn doing each of the activities. The students in the program are already in groups. Each day the groups could go to a different activity. We hope this idea will make things easier for the teachers. We already believe it will make things more fun for us.

- 5 We know that these changes might take some time. However, we would like for the teachers to think about our idea. You may also have some ideas of your own to share.
- 6 We are hoping to see some new activities in the Northview Afterschool Program very soon! Thank you for listening.

49 The picture in the speech helps readers to understand

- A** what activities the students can do.
- B** why the students need more activities.
- C** when the activities will begin.

50 Read this sentence from Paragraph 1.

Thank you for letting me come to your meeting today.

In the speech, Olivia shows that she knows how to speak to others by

- F** taking turns.
- G** being polite.
- H** listening carefully.

Go On ►

51 Read this summary of the speech.

(1) Students would like to make the afterschool program more fun. (2) They have come up with some activities to tell the teachers. (3) Students can play volleyball outside.

Which sentence does not belong in the summary?

- A** Sentence 1
- B** Sentence 2
- C** Sentence 3

52 Choose the question that is answered in the speech.

- F** What time does the program begin for the students?
- G** Where do the students want the activities for the program?
- H** How many groups are in the program?

53 Look at Olivia's chart of activities.

	Monday	Tuesday	Wednesday	Thursday	Friday
Group 1	Basketball	Library	Playground	Volleyball	Arts and crafts
Group 2	Arts and crafts	Volleyball	Library	Playground	Library

Which activity can students do on Wednesday?

- A** Playground
- B** Arts and crafts
- C** Basketball

54 What is the main idea of the speech?

- F** There are many games in the afterschool program.
- G** Many students play with friends in the afterschool program.
- H** The students have new ideas for the afterschool program.

55 Olivia also shared her ideas with the other students in the afterschool program. What behavior should the students not do while listening to Olivia give her speech?

- A** wait for a turn to speak
- B** work on homework problems
- C** raise their hands to ask questions

Go On ►

Directions Read this poem. Then answer Numbers 56 through 59.

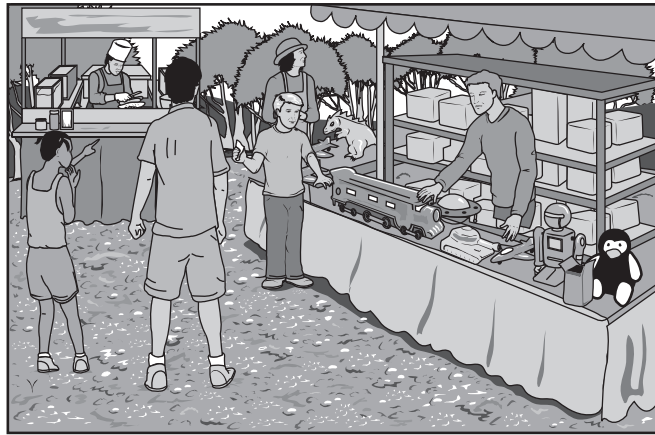
City Street Market

Skipping through the hallway,
Jumping down the stairs,
Mom's right behind me
In her pocket are our bus fares.

- 5 Waiting at the bus stop
Has never been such a pain.
“Hurry up! I can't wait!
Please tell me it won't rain.”

- Today the street market opens.
10 This happens every spring.
Games, music, food, balloons,
Happy people it will bring.

- Roasted corn smells
Float through the air.
15 Icy, slushy, fruity drinks,
Watermelon, lemon, pear.



- The last stop we make
Is the best place of all,
A million toys all around
20 In a tiny little stall.

I see a train I think I want,
I have enough to pay.
Perhaps I'll wait to spend my cash,
Just enjoy looking today.

- 56** The reader can tell that “City Street Market” is a poem because it has
- F** people talking.
 - G** a beginning and an end.
 - H** words that rhyme.

- 57** Read Lines 13 and 14.

Roasted corn smells
Float through the air.

Which word means almost the same as float?

- A** glide
- B** drop
- C** ring

Go On ►

58 Which line from the poem best identifies the main setting?

- F** Today the street market opens.
- G** Games, music, food, balloons,
- H** A million toys all around

59 Read Lines 17 and 18.

The last stop we make
Is the best place of all,

Which sentence uses the word place in the same way it is used above?

- A** I won second place in the contest.
- B** My favorite place to play is the park.
- C** I will place my homework on the desk.

Directions Read and answer Numbers 60 through 66.

60 Dane needs to find Tennessee on a map. Which book would be most helpful?

- F** a thesaurus
- G** an atlas
- H** a dictionary

61 What is another way to write the word Street?

- A** Ste.
- B** Str.
- C** St.

62 Read the sentence.

The bunny hopped down the path to find its home.

What is the root word of hopped?

- F** hop
- G** hopp
- H** ped

Go On ►

63 Read the sentence.

My frend is coming over after soccer practice.

Which underlined word above is not spelled correctly?

- A** frend
- B** coming
- C** after

64 Choose the sentence that is written correctly.

- F** After playing yesterday, I folded the clothes.
- G** After playing yesterday, I folds the clothes.
- H** After playing yesterday, I fold the clothes.

65 Choose the sentence that is written correctly.

- A** Bob is tallest than Trish.
- B** Bob is tall than Trish.
- C** Bob is taller than Trish.

66 Carlos is giving a report about sounds made by blue birds. Which of these should Carlos include to help students understand his report?

- F** a recording of a blue bird
- G** a picture of a blue bird
- H** a model of a blue bird

STOP 

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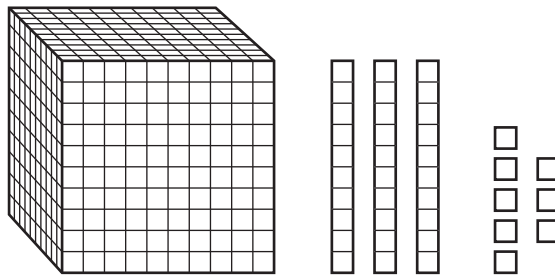
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Mathematics



Part 1

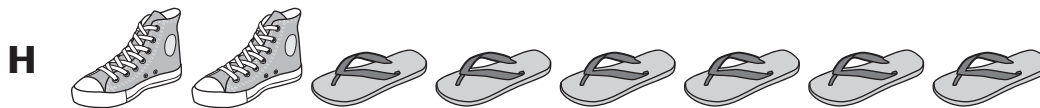
- 1** What number is represented by this model ?



- A** 1,038
B 1,308
C 1,380

Go On ►

2 Which picture shows $\frac{2}{8}$ of the shoes with laces?



3 Which number sentence is true?

A $5 \times 0 = 5$

B $5 \times 9 = 9 \times 5$

C $5 \times 6 = 6 + 5$

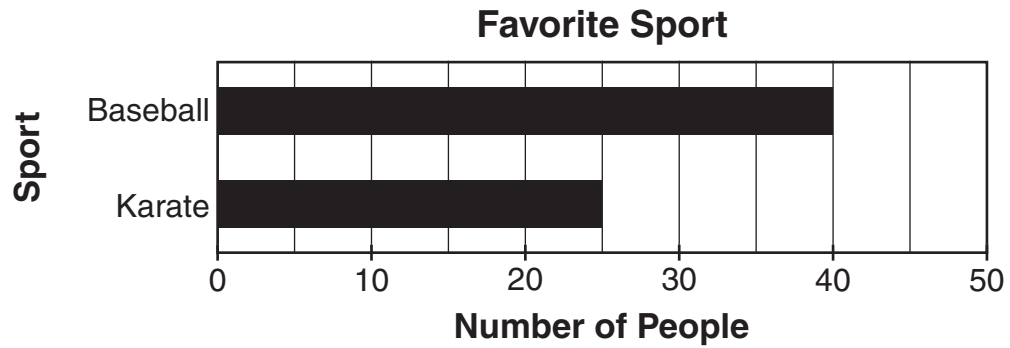
4 At a school, there are 273 girls and 204 boys. How many more girls than boys are at this school?

F 61

G 69

H 79

- 5** The graph below shows the favorite sport of some people.

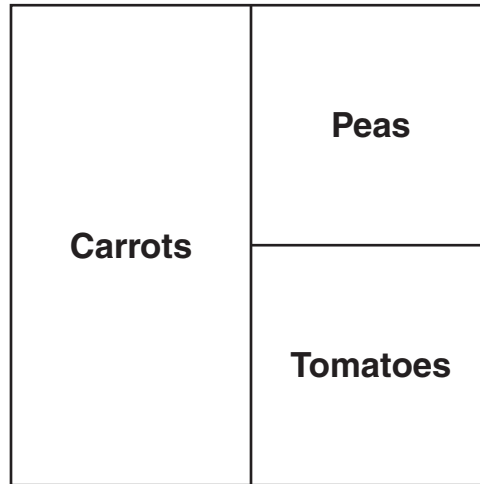


According to the graph, how many more people chose baseball than karate as their favorite sport?

- A** 15
- B** 20
- C** 25

Go On ►

- 6** The model below represents a garden.



Which fraction best represents the part of the garden with carrots?

- F** $\frac{1}{3}$
- G** $\frac{1}{2}$
- H** $\frac{2}{3}$

- 7** Which measurement is closest to the length of a baseball bat?

- A** 30 inches
- B** 30 feet
- C** 30 yards

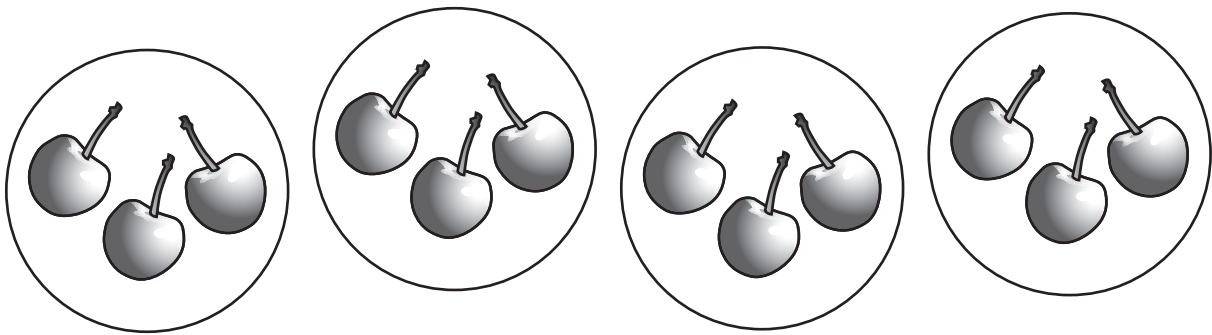
- 8** Judy plays 3 tennis games each week. Which number sentence shows how to find the number of tennis games Judy plays in 8 weeks?

F $8 + 3 = \square$

G $8 \times 3 = \square$

H $8 - 3 = \square$

- 9** Edward put some cherries into groups, as shown below.



Which expression shows how to find the total number of cherries Edward put into groups?

- A** 4×3
B $4 + 3$
C $4 + 4 + 4 + 4$

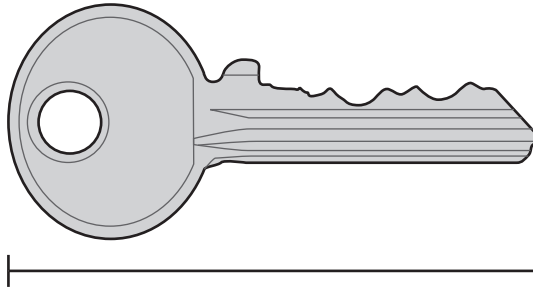
Go On ►

10



Use the centimeter side of your ruler to help you solve this problem.

Look at the picture of the key below.

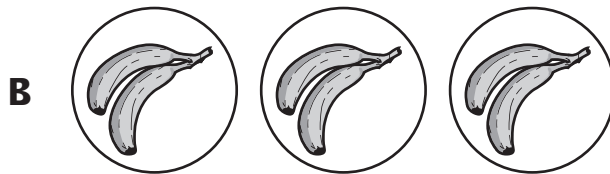


What is the length of the key to the nearest centimeter?

- F** 6 centimeters
- G** 7 centimeters
- H** 8 centimeters

- 11** Which picture best shows the number sentence below?

$$6 - 2 = \square$$



- 12** Max decorated $\frac{2}{4}$ of a cake. Roxanne decorated $\frac{1}{4}$ of the same cake. How much more of the cake did Max decorate than Roxanne?

F $\frac{1}{4}$

G $\frac{3}{8}$

H $\frac{3}{4}$

Go On ►

- 13** All of the squares in the set below are black.



Which fraction represents the number of black squares in this set?

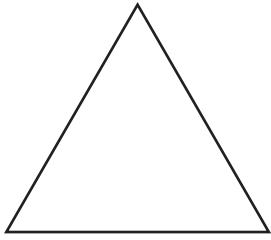
A $\frac{0}{5}$

B $\frac{1}{5}$

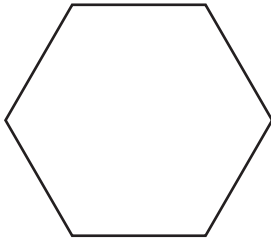
C $\frac{5}{5}$

14 Which shape appears to have only right angles?

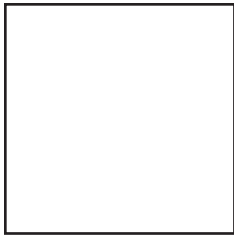
F



G






H



Go On ►

- 15** The tally chart below shows the number of people who chose each of 3 flavors of pudding as their favorite.

Favorite Pudding Flavors

Flavor	Number
Lemon	
Vanilla	
Chocolate	

According to the tally chart, how many more people chose chocolate than lemon?

- A** 1
- B** 2
- C** 9

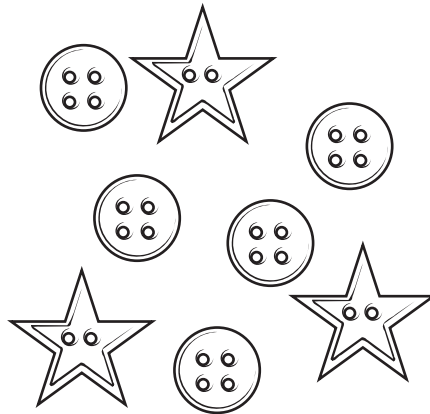
16 How is the number nine hundred fifty-two written in standard form?

F 900,52

G 952

H 925

17 Dominic found the buttons shown below.



What fraction of the buttons is shaped like stars?

A $\frac{5}{8}$

B $\frac{3}{8}$

C $\frac{1}{3}$

Go On ►

- 18** The table below shows the number of members in each of two Tennessee farm clubs.

Tennessee Farm Clubs

Name	Number of Members
Dairy	6,076
Poultry	5,070

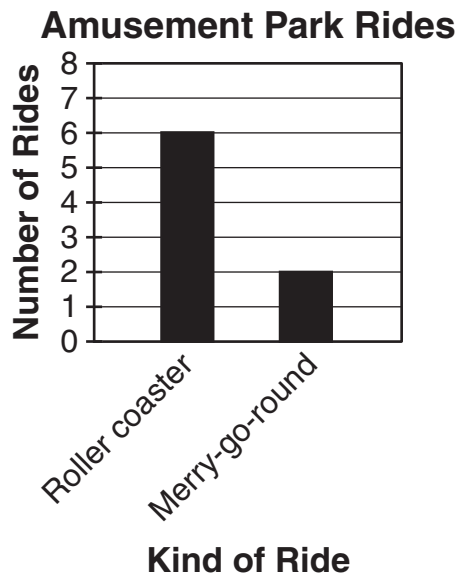
Based on the table, which number sentence correctly compares these numbers?

F $6,076 < 5,070$

G $6,076 = 5,070$

H $6,076 > 5,070$

- 19** The graph below shows the number of each kind of ride that Tracy saw at an amusement park.



According to the graph, how many more roller coasters than merry-go-rounds did Tracy see?

- A** 2
- B** 4
- C** 8

- 20** There are 40 birds resting on a fence. Each bird has 2 feet. What is the total number of feet on 40 birds?

- F** 42
- G** 60
- H** 80

Go On ►

- 21** The table below shows the hobbies of some students.

Fourth-Grade Hobbies

Hobby	Number of Students
Painting	42
Reading	51
Writing	25

According to the table, how many more students like reading better than writing as a hobby?

- A** 34
- B** 26
- C** 17

- 22** There are 20 students in Jessica's class. Sixteen of these students walk to school. Which number sentence shows one way to find the number of students who do not walk to school?

- F** $20 + 16 = \square$
- G** $20 \times 16 = \square$
- H** $20 - 16 = \square$

23 Divide:

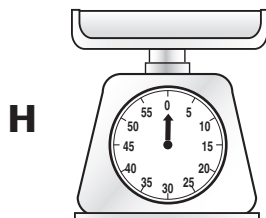
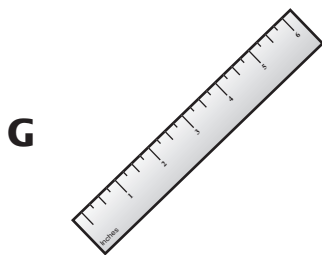
$$45 \div 9 =$$

A 5

B 4

C 3

24 Charles needs 100 milliliters of milk. Which tool would best measure the amount of milk he needs?



Go On ►

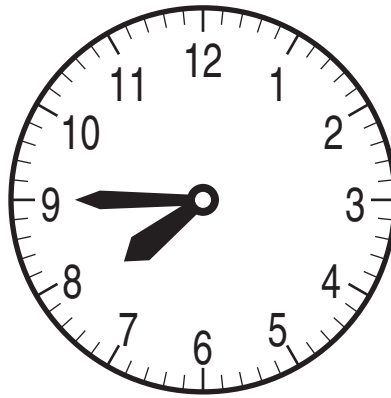
- 25** Look at the number sentence below.

$$\square < 4,556$$

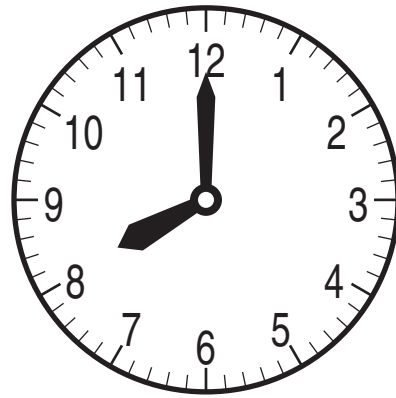
Which number goes in the box to make the number sentence true?

- A** 4,538
- B** 4,642
- C** 4,789

- 26** On Monday, Tanya walked to school. The clocks below show the time she left home and the time she arrived at school.



Left Home



Arrived at School

How many minutes did Tanya take to walk to school ?

- F** 105 minutes
- G** 45 minutes
- H** 15 minutes

STOP 

Part 2

- 27** What is the place value of the 2 in the number 62,099?
- A** ten thousands
 - B** thousands
 - C** hundreds
- 28** The body of a lizard is 9 inches long. Its tail is 5 inches long. What is the total length of the lizard's body and tail?
- F** 4 inches
 - G** 14 inches
 - H** 15 inches
- 29** Mandy completed $\frac{3}{8}$ of a puzzle in the morning and another $\frac{2}{8}$ of the puzzle in the afternoon. What fraction of the puzzle did Mandy complete?
- A** $\frac{1}{8}$
 - B** $\frac{5}{16}$
 - C** $\frac{5}{8}$

- 30** Penelope saw a fire truck at a fire station. Which unit would be best to measure the length of this fire truck?

F meters
G kilometers
H centimeters

- 31** Which number sentence is in the same fact family as the number sentence below?

$$3 \times \square = 6$$

A $6 \times 3 = \square$

B $\square \div 6 = 3$

C $6 \div 3 = \square$

- 32** Which number goes in the box to make the number sentence true?

$$7 \times \square = 28$$

F 21
G 5
H 4

Go On ►

- 33** This model is shaded to represent a fraction.



Which of these models is shaded to represent a fraction that is equivalent to this fraction?

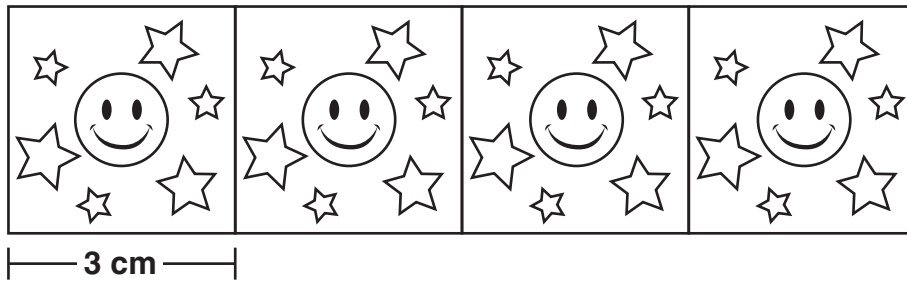


- 34** Which number should replace the to make this number sentence true?

$$\boxed{} \times 3 = 18$$

- F** 6
G 8
H 15

- 35** Javier put 4 stickers in a row, as shown below. The length of each sticker is 3 centimeters.

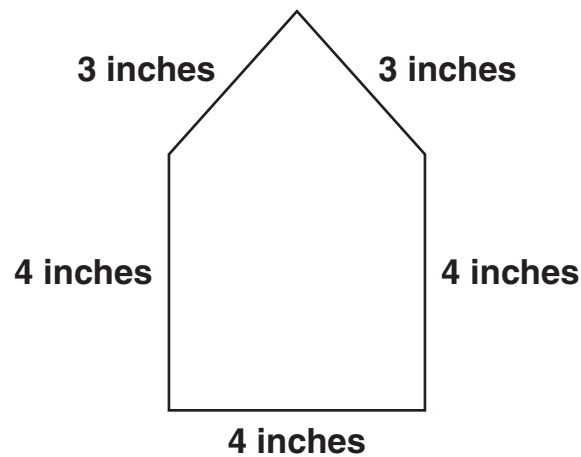


What is the total length of the row of stickers?

- A** 7 centimeters
- B** 9 centimeters
- C** 12 centimeters

Go On ►

- 36** Salvador drew a figure. The length of each side of this figure is shown below.



What is the perimeter of Salvador's figure?

- F** 12 inches
 - G** 18 inches
 - H** 28 inches
- 37** There were 9,602 people at a soccer game. What is another way to write 9,602?
- A** $900 + 60 + 2$
 - B** $9,000 + 600 + 2$
 - C** $9,000 + 600 + 20$

38 George filled his cereal bowl with milk. About how much milk would fill a cereal bowl?

F 2 gallons

G 2 quarts

H 2 cups

39 Divide: $20 \div 4 =$

A 10

B 5

C 4

40 Which number goes in the to make the number sentence below true?

$$5,248 < \text{$$

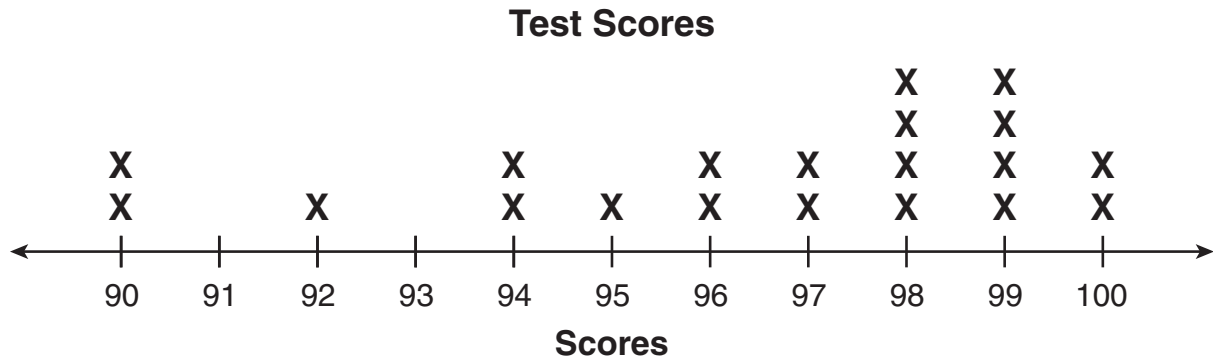
F 5,805

G 5,240

H 2,547

Go On ►

- 41** The line plot below shows the test scores of some students.



Key

Each **X** represents 1 student.

What is the total number of students who received a score of 97 or 98?

- A** 2
- B** 4
- C** 6

- 42** A theater has 80 rows of seats. Each row has 6 seats. What is the total number of seats?

- F** 140
- G** 480
- H** 4,800

- 43** Which expression is equivalent to the expression below?

$$10 + (7 + 2)$$

- A** $10 \times (7 \times 2)$
B $(10 + 7) + 2$
C $(10 \times 7) + 2$

- 44** Which list shows the fractions in order from least to greatest?

- F** $\frac{2}{10}, \frac{2}{8}, \frac{2}{6}$
G $\frac{2}{6}, \frac{2}{8}, \frac{2}{10}$
H $\frac{2}{6}, \frac{2}{10}, \frac{2}{8}$

Go On ►

- 45** Which expression shows the expanded form of the number below?

8,576

- A** $8 + 5 + 7 + 6$
B $8,500 + 700 + 6$
C $8,000 + 500 + 70 + 6$

- 46** The table below shows how long Cal took to do each of three homework assignments.

Cal's Homework Assignments

Assignment	Time (hours)
History	$\frac{1}{4}$
Math	$\frac{3}{4}$
Science	$\frac{4}{4}$

Which assignment did Cal take exactly 1 hour to do?

- F** History
G Math
H Science

47 Emilio has 3 boxes of oranges. Each box contains 60 oranges. What is the total number of oranges that Emilio has?

A 18

B 120

C 180

48 Thomas saw crabs at the beach. Each crab had 10 legs. He saw a total of 80 legs. The equation below can be used to find the number of crabs Thomas saw.

$$10 \times \square = 80$$

How many crabs did Thomas see?

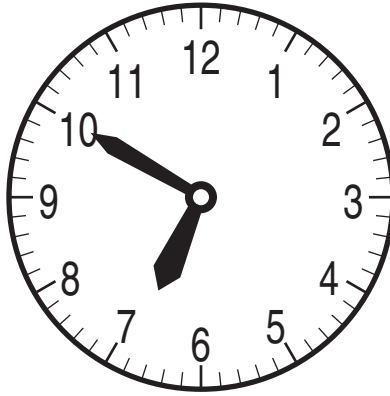
F 8

G 70

H 800

Go On ►

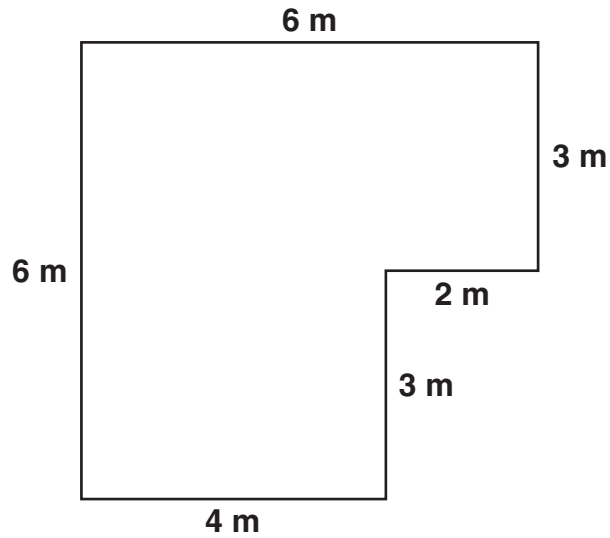
- 49** Mark woke up at 6:50 A.M., as shown on the clock below.



He left his house 1 hour and 5 minutes later. What time did Mark leave his house?

- A** 7:05 A.M.
- B** 7:50 A.M.
- C** 7:55 A.M.

- 50** Look at the figure below.

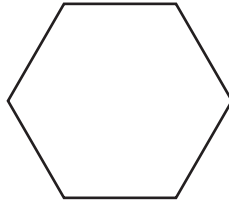


What is the perimeter of this figure, in meters?

- F** 24 meters
- G** 18 meters
- H** 12 meters

Go On ►

- 51** Bees make their hives using shapes like the one shown below.



What is the name of this shape?

- A** pentagon
- B** hexagon
- C** octagon

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Part 1

- 1** A picture of a landform that was formed by water erosion is shown below.



© iStockphoto/Dreamstime #4449415

This landform is best described as a

- A** canyon.
- B** plain.
- C** volcano.

Go On ►

2 A mother bird most helps her young birds to survive by bringing her babies which basic need?

- F** food
- G** feathers
- H** oxygen

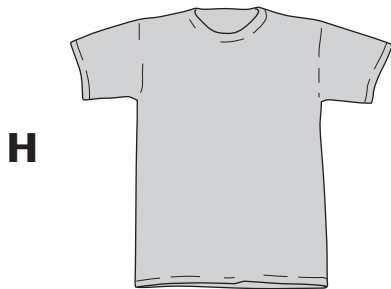
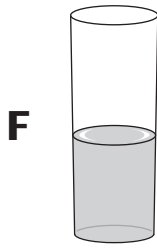
3 An outdoor scene is shown below.



Which object in the scene is non-living?

- A** grass
- B** rock
- C** flower

4 Which object is most likely attracted to a magnet?



Go On ►

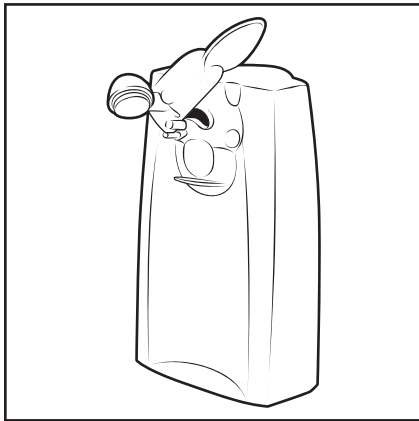
5 Which invention helps people use heat energy to cook food quickly?

A



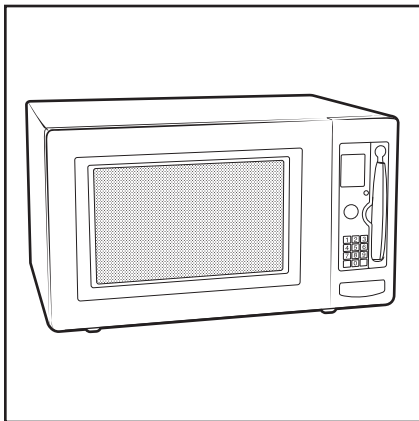
Blender

B



Can Opener

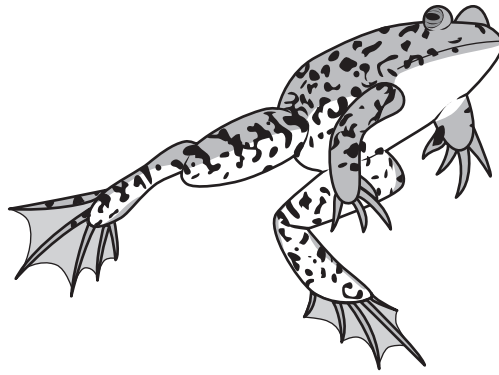
C



Microwave

- 6** The picture below shows a frog.

Frog



Which characteristic helps a frog swim in water?

- F** the size of its eyes
- G** the pattern on its skin
- H** the shape of its feet

- 7** What gives animals the energy they need to survive?

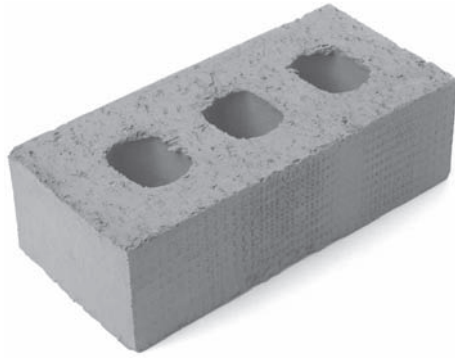
- A** food
- B** space
- C** shelter

- 8** What is at the center of our solar system?

- F** the sun
- G** the moon
- H** Earth

Go On ►

9 A picture of a brick is shown below.

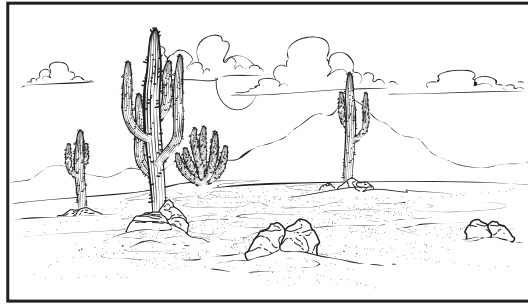


© Frank Wright/iStockphoto #391262

Which is a physical property of this brick?

- A** The brick is solid.
- B** The brick is rusty.
- C** The brick is round.

- 10** A chart showing facts about a desert is shown below.



Desert Facts

- Harsh environment
- Less than 10 inches of rain per year
- Hot during day, cold at night
- Few plants and animals

Based on the chart, desert plants most likely compete for

F light.

G water.

H space.

- 11** A student wants to compare the air pressure during and after a thunderstorm. Which tool does the student need?

A barometer

B rain gauge

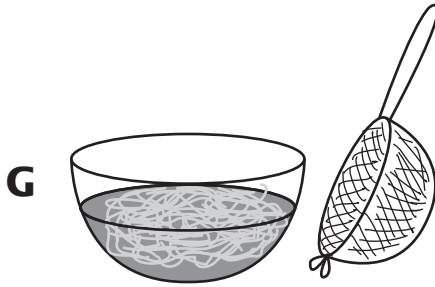
C anemometer

Go On ►

12 What is the quickest way to separate the spaghetti noodles from the water?



Use a Spoon



Use a Strainer



**Let the Water
Evaporate**

- 13** Students put objects on two lists, as shown below.

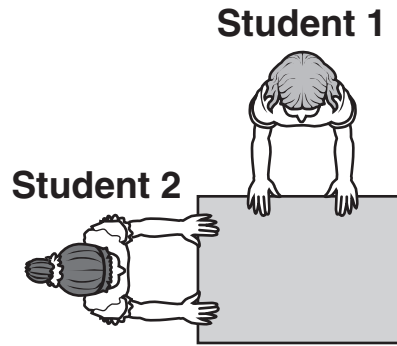
List 1	List 2
Nail Penny Paper Clip	Cork Newspaper Rubber Ball

What would be the best title for List 1?

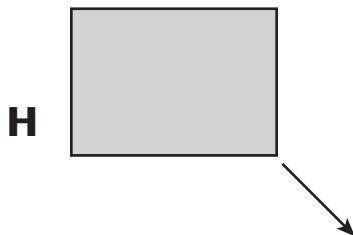
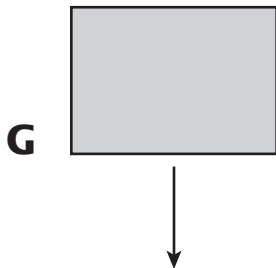
- A** *Float in Water*
- B** *Found in Nature*
- C** *Good Heat Conductors*

Go On ►

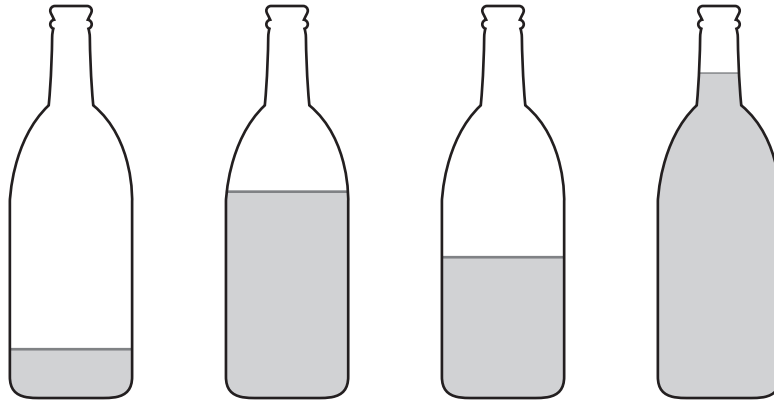
- 14** Two students want to push a heavy table across the room.



Both students will push the table at the same time, with the exact same force. Which diagram below shows how the table will most likely move?



- 15** A student sets up an investigation with four bottles that have different amounts of water. The student wants to find out how different amounts of water in a bottle affect the pitch.

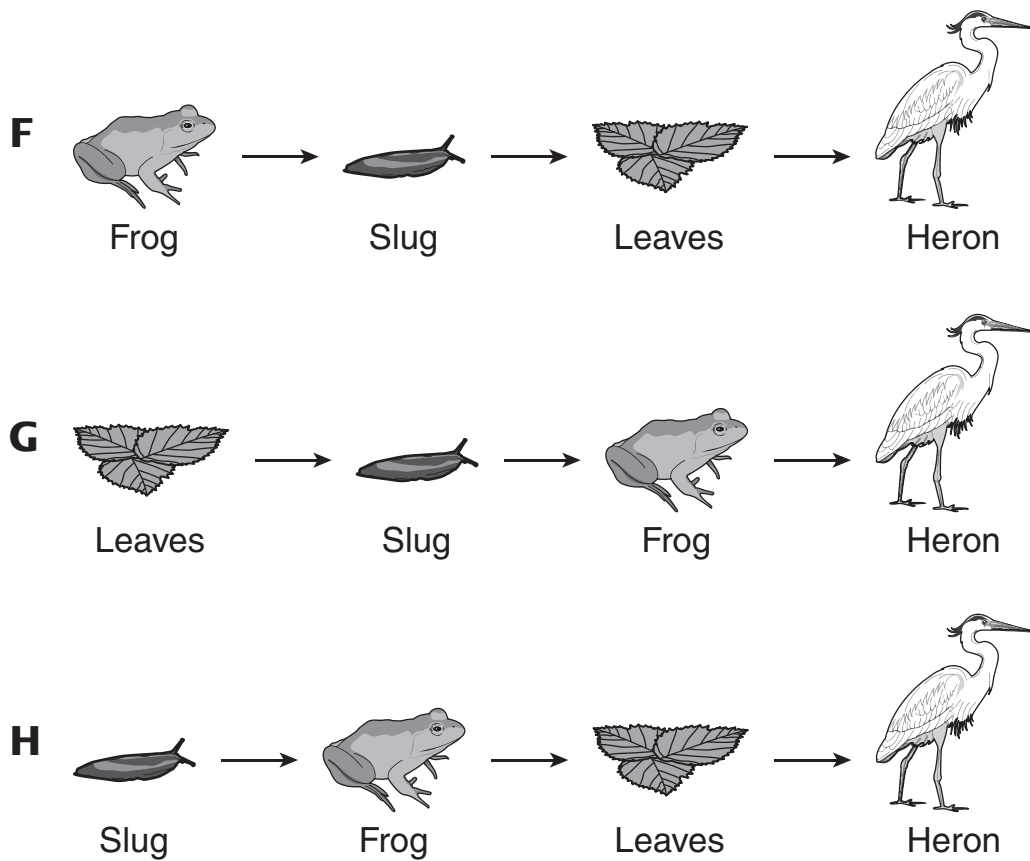


What action would best answer the question?

- A** rub the outside of each bottle with both hands
- B** tap each bottle with a metal spoon using the same force
- C** blow on the bottom of each bottle for the same amount of time

Go On ►

16 Which food chain shows the most likely way these organisms get their food?



- 17** The chart below gives information on the woolly mammoth.

Woolly Mammoth Facts

- Related to elephants
- Thick coat of fur
- Thick layer of fat
- Died out many years ago

Which term describes the woolly mammoth?

- A** extinct
- B** thriving
- C** endangered

- 18** Which of these actions will conserve water?

- F** washing a car every day
- G** watering house plants with rainwater
- H** watering the grass during the day

Go On ►

19 The picture below shows some people camping.



Which object is releasing the most heat energy?



20 Which sound has the highest pitch?

- F** a ball bouncing
- G** a mouse squeaking
- H** a feather falling

21 A type of flower is shown below.



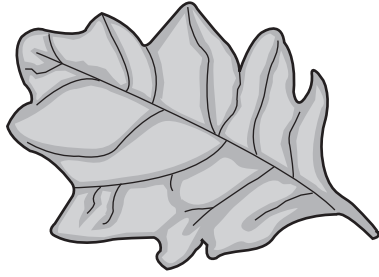
This flower grows in very few places. The flower can be damaged by people walking or building in the area. Which term best describes the flower?

- A** threatened
- B** thriving
- C** extinct

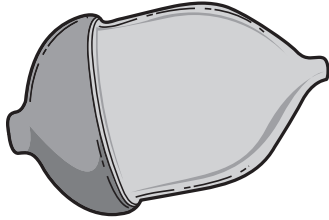
Go On ►

22 Which diagram shows a man-made object?

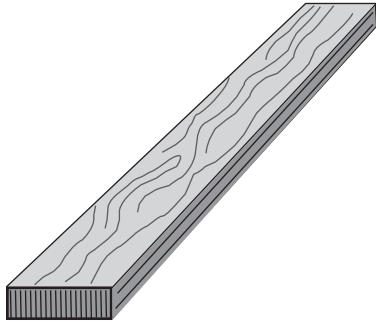
F



G



H



- 23** A boy pulls on a rope, as shown below.



Which arrow shows the direction the box most likely moves?

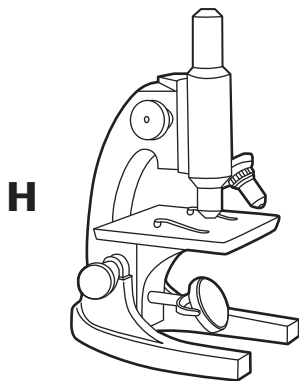
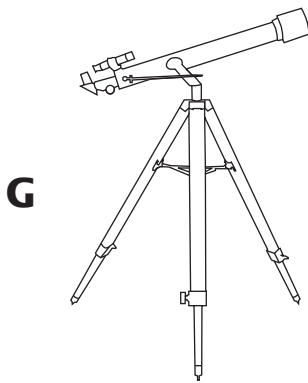
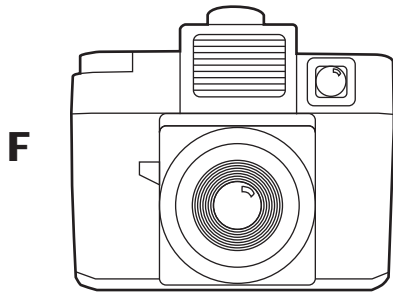
A ←

B →

C ↓

Go On ►

- 24** A student is trying to identify the health of a pond by looking at the small organisms in the pond. Which tool would best help the student see the small organisms?



- 25** The picture below shows a natural landform.

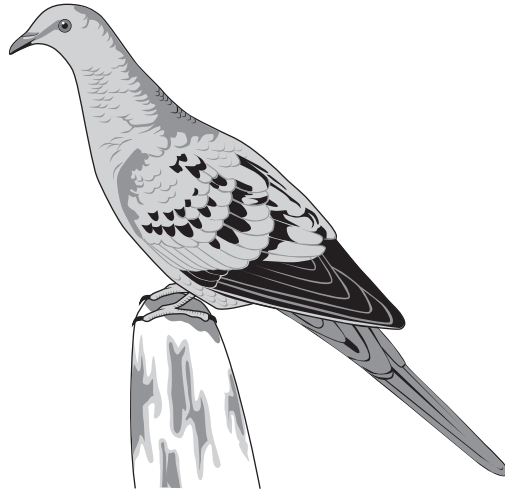


The arrow is pointing to

- A** a pond.
 - B** a waterfall.
 - C** an ocean.
- 26** Some traits are passed from parents to their young while other traits are learned. Which does a young goat learn to do as it grows?
- F** shed its hair
 - G** grow short horns
 - H** find its own food

Go On ►

- 27** The passenger pigeon used to be a common bird. The last passenger pigeon died in 1914.

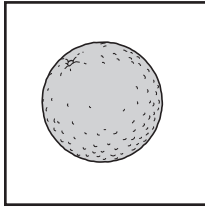


Which term describes the passenger pigeon today?

- A** extinct
- B** thriving
- C** endangered

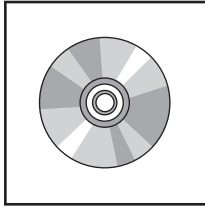
28 Which object is natural?

F



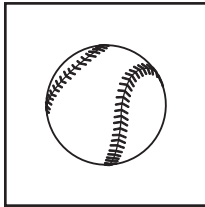
Orange

G



CD

H



Baseball

29 A student left his lunch on a table outside in the sunlight. Which object will most likely get the hottest in the sunlight?

- A** plastic tray
- B** metal fork
- C** paper napkin

Go On ►

30 The picture below shows a boy playing a trumpet.



© Jacom Stephens/Stockphoto #5143867

Which of these will make the sound of the trumpet louder?

- F** pointing the trumpet downward
- G** blowing harder into the trumpet
- H** pressing the keys on the trumpet faster

31 The picture below shows a box turtle.



© Tony Campbell/Stockphoto #5721691

Which feature can this turtle pass on to its offspring?

- A** its shell pattern
- B** its food source
- C** its predators

STOP 

Part 2

32 Which atmospheric condition can be measured using a weathervane and an anemometer?

F rain

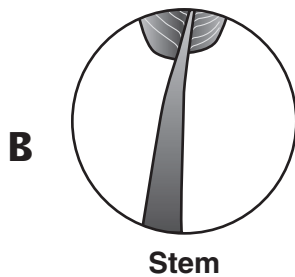
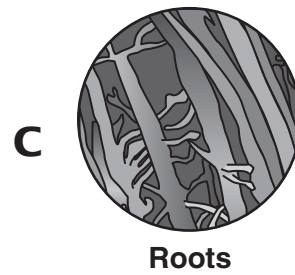
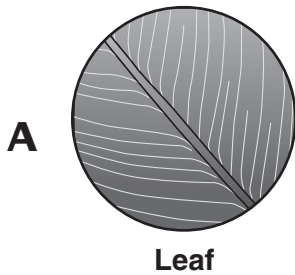
G snow

H wind

- 33** A student used a magnifying glass to look at parts of a plant.



Which part helps take in most of the water for a plant?



Go On ►

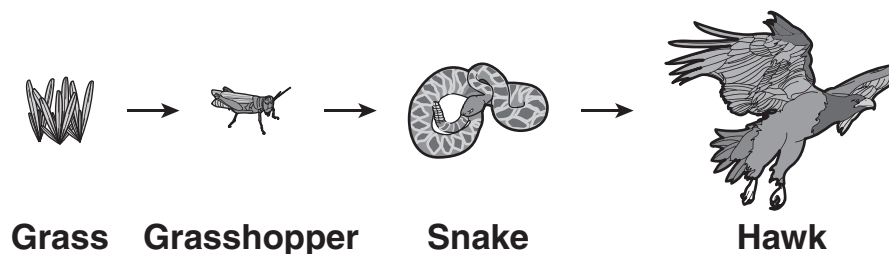
34 Jessica softly sings a few low notes. Then she softly sings a few high notes. What change is made by softly singing first low and then high notes?

- F** The pitch increases.
- G** The pitch decreases.
- H** The volume increases.

35 Which of these best shows how animals compete for space?

- A** A female deer chases away other deer from her area.
- B** An earthworm eats dead leaves in the soil.
- C** An eagle builds a nest on a cliff.

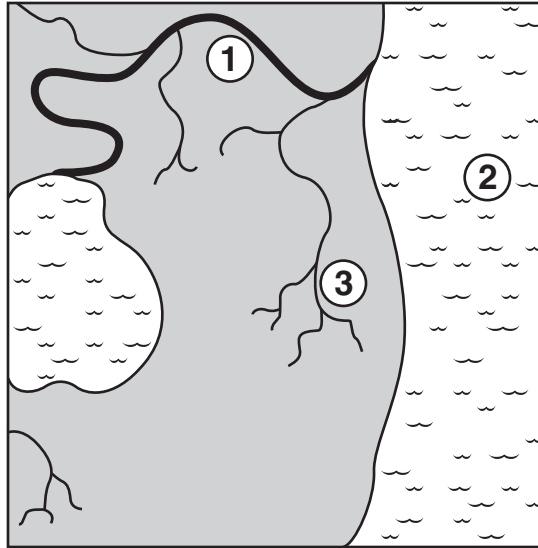
36 A food chain is shown below.



In this food chain, how do snakes get energy?

- F** by eating grass
- G** by eating grasshoppers
- H** by eating hawks

- 37** Four bodies of water are shown in the picture below.



Which body of water is most likely a small stream?

- A** 1
- B** 2
- C** 3

Go On ►

- 38** A student throws a ball towards the net, as shown below.



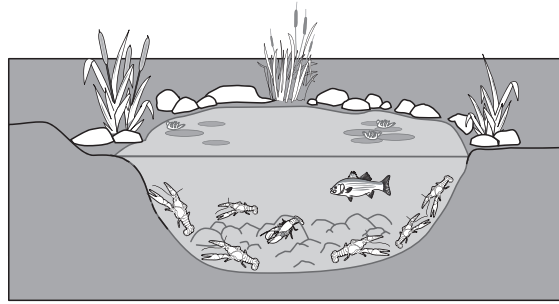
The ball falls back down. What force causes the ball to fall back down?

- F** the push of the ball
- G** the pull of gravity
- H** the push of the player

- 39** What will most likely happen when a plant makes a very small number of seeds?

- A** The plant will absorb less water.
- B** Fewer new plants will grow.
- C** More food will be made by the plant.

- 40** The picture below shows a pond with many crayfish. Crayfish eat dead plants and animals.



What will most likely happen to the crayfish in this pond?

- F** The crayfish will grow fins.
 - G** The crayfish will change color.
 - H** The crayfish will compete for food.
- 41** Which of these is a way students could reuse items in a classroom?
- A** throw used pencils in the trash can
 - B** wipe off the desks with paper towels
 - C** write on the back of old worksheets

Go On ►

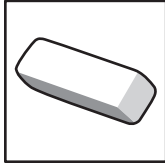
42 Which object is best described as small and can float on water?

F



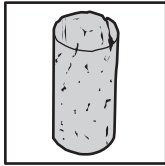
Marble

G



Eraser

H



Cork

43 What happens when a strong magnet comes close to a small piece of iron?

- A** The iron moves toward the magnet.
- B** The iron makes an electric spark.
- C** The iron gets warm.

- 44** A student is practicing kicking a ball into a soccer goal.



In which direction does force need to be applied to the ball so that it goes into the goal?

F ↖

G ↗

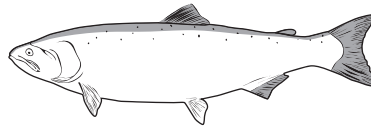
H ↘

Go On ►

45 A student wants to know what types of clouds are in the sky during different types of weather. Which investigation should the student complete to answer this question?

- A** observe the clouds in the sky during rainy, sunny, and snowy weather
- B** observe the clouds in the sky during three days of sunny weather
- C** observe the clouds in the sky during a rainstorm

46 An adult salmon is shown.



Which picture shows a young salmon?



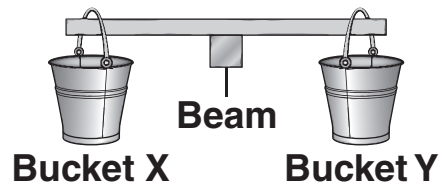
47 Which feature most helps plants survive in the desert?

- A** many leaves
- B** long roots
- C** short roots

48 Which food is man-made?

- F** peanut
- G** ketchup
- H** lettuce

49 The picture below shows two buckets balanced on a beam.



A student wants to add 4 kg of water into the buckets. How should the water be divided so that Bucket X is lower than Bucket Y?

- A** 3 kg in Bucket X and 1 kg in Bucket Y
- B** 2 kg in Bucket X and 2 kg in Bucket Y
- C** 1 kg in Bucket X and 3 kg in Bucket Y

Go On ►

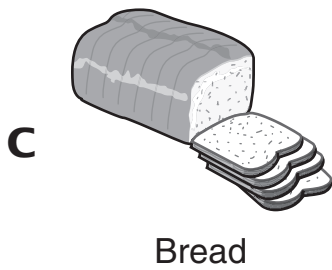
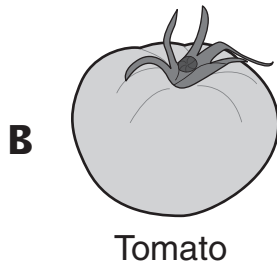
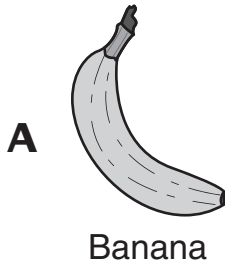
50 The picture below shows a kind of owl.



This owl lives in cold and snowy environments. The color of its feathers most likely helps the owl survive in this environment by

- F** blending in.
- G** flying faster.
- H** staying warm.

51 Which object is man-made?



Go On ►

- 52** A student looked outside the window and saw rain. The rain was slow and gentle. What type of clouds did the student see?

F



Cirrus

G



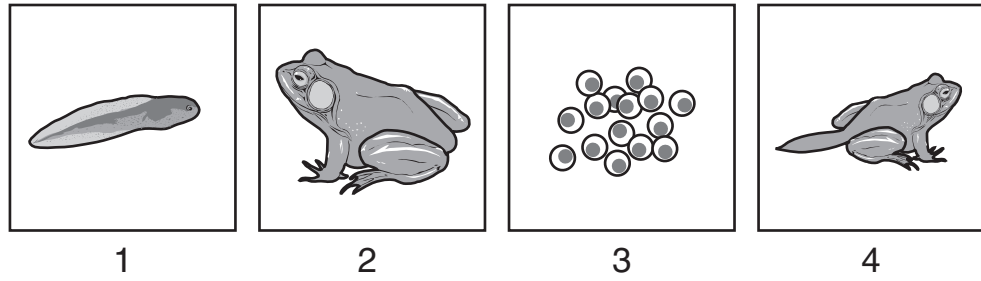
Cumulus

H



Nimbostratus

- 53** The stages of the life cycle of a frog are shown in the diagrams below. These diagrams are out of order.

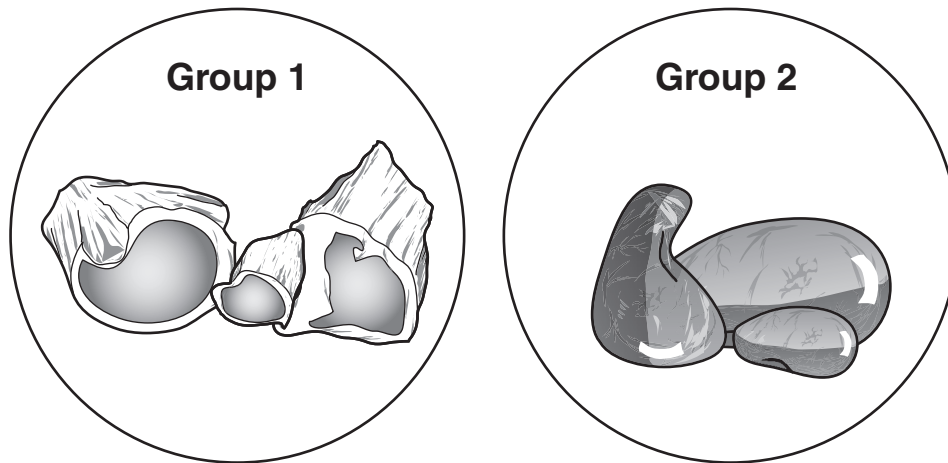


Which shows the stages correctly ordered?

- A** 4, 2, 3, 1
- B** 2, 4, 1, 3
- C** 3, 1, 4, 2

Go On ►

54 Six rocks were put into two groups.



The rocks were most likely grouped by

- F** their mass.
- G** their texture.
- H** their shape.

55 The picture shows a winter scene.



Which object in the picture is the main source of heat energy?

- A** the girl's body
- B** the girl's gloves
- C** the snowman's hat

Go On ►

- 56** Jody makes a chart that shows the characteristics she and her mother have in common.

	Hair Color	Dimples	X
Jody	Brown	Yes	Blue
Mother	Black	Yes	Brown

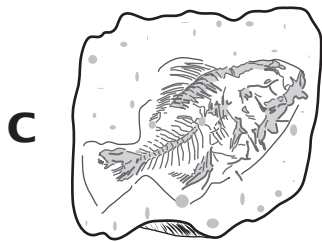
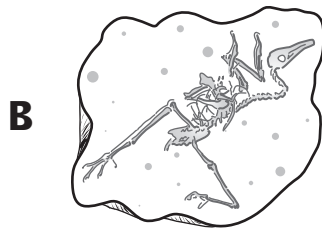
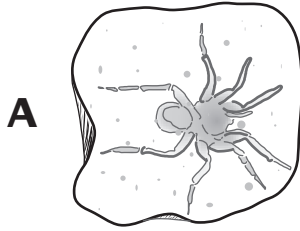
Which characteristic is most likely X?

- F** Shirt
- G** Eye Color
- H** Jewelry

57 The picture below shows a bird.



This bird is most likely related to



Go On ►

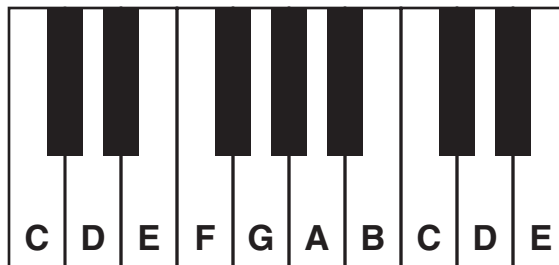
58 A student wants to help conserve trees. Which activity should the student choose?

- F** turning off lights
- G** turning on a fan
- H** recycling paper

59 Glass beads, sand, and water are mixed together. Which way will best sort the glass beads from the mixture?

- A** boil the mixture on a stove
- B** filter the mixture with a screen
- C** stir the mixture with a spoon

60 The picture shows some keys on a piano.



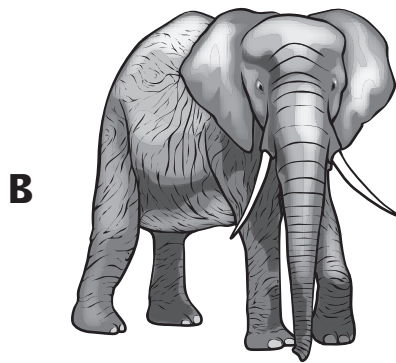
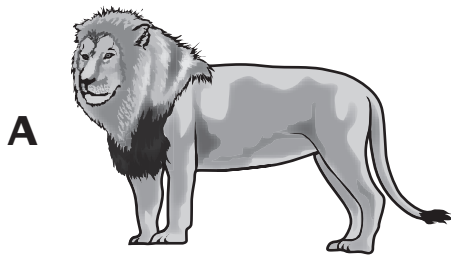
Sounds are made when the keys are pushed. What can be done to the piano keys for the sounds to change pitch?

- F** push different keys
- G** push one key softly
- H** push one key many times

61 A baby animal is shown below.



Which of these pictures will the animal look like when it is grown?



STOP 

**DO NOT
MARK
ON THIS
PAGE**

Social Studies



Part 1

- 1** A good citizen is someone who
- A** plays in the street.
 - B** votes in every election.
 - C** shops at a supermarket.
-
- 2** Which event will happen in the future?
- F** Pocahontas helped John Smith.
 - G** Ronald Reagan was elected in 1980.
 - H** China will send people to Mars.

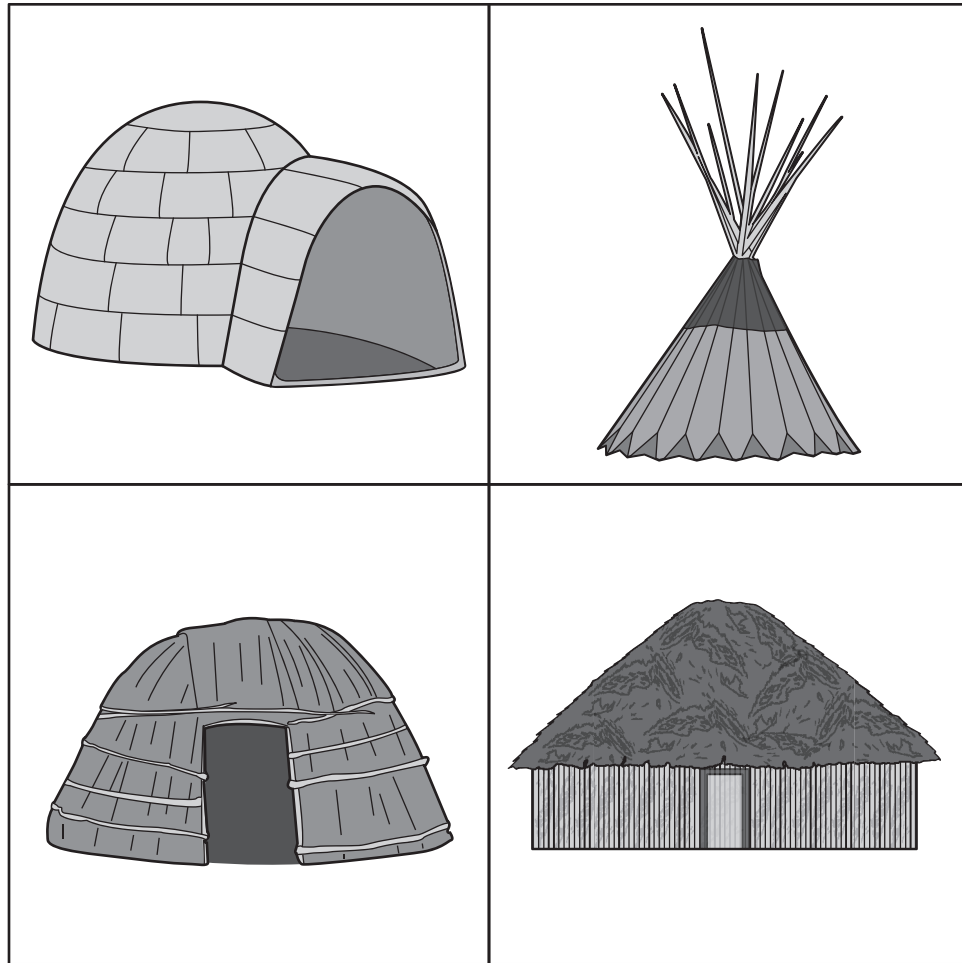
Go On ►

The World



3 On the map above, which continent is labeled with the star?

- A** Africa
- B** South America
- C** Australia



4 How are the above shelters alike?

- F** All have an upstairs level.
- G** All are made of natural materials.
- H** All are easily moved to another location.

Go On ►

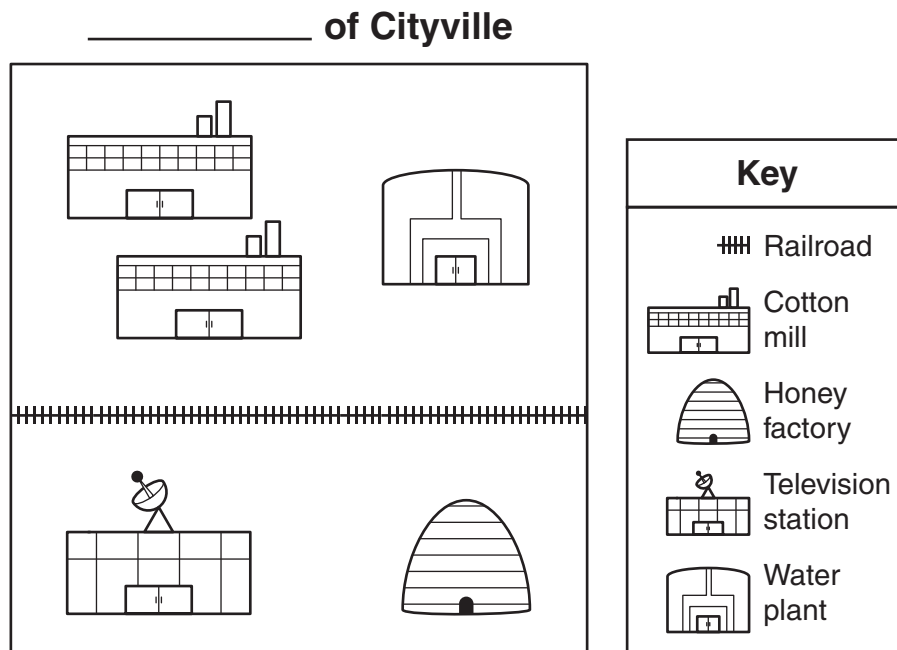
5 Which of these actions adds to global warming?

- A** riding a bike to go to school
- B** using the sun to make water hot
- C** burning wood to make heat

The black-tailed jackrabbit lives in an area that gets little rainfall each year. This rocky land is mostly hot and dry.

6 In which type of ecosystem does the black-tailed jackrabbit live?

- F** desert
- G** wetlands
- H** rain forest



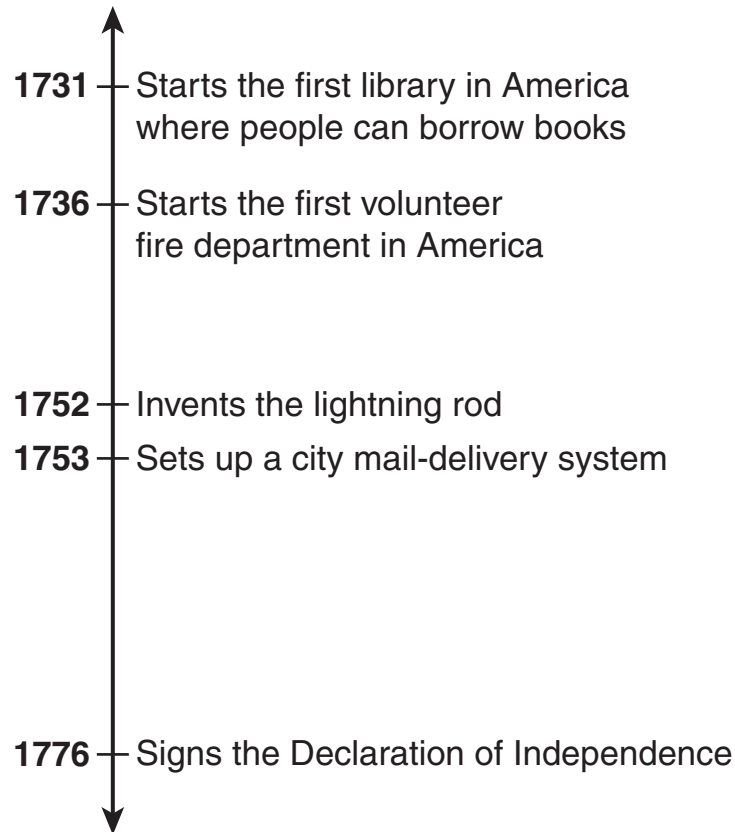
7 Which word best completes the title of this map?

- A** Farms
- B** Schools
- C** Industries

Go On ►

Directions

Use the timeline below to do Numbers 8 through 10.

Benjamin Franklin

8 Based on the above timeline, in what year did Benjamin Franklin sign the Declaration of Independence?

F 1731

G 1752

H 1776

- 9** Benjamin Franklin invented bifocal glasses in 1780. Where would this event be placed on the timeline?
- A** before starting the first library
 - B** after signing the Declaration of Independence
 - C** between inventing the lightning rod and setting up a mail delivery system

- 10** Based on the above timeline, which of these did Benjamin Franklin do first?
- F** start a library
 - G** invent the lightning rod
 - H** set up a mail delivery system

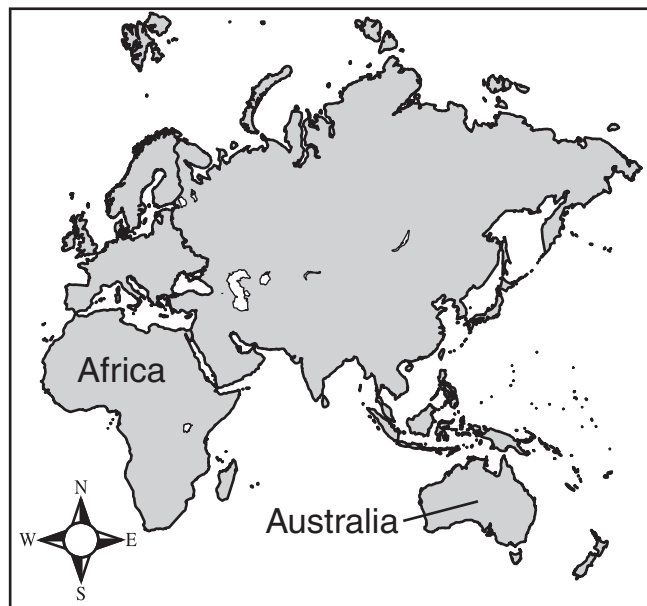
.....

Seth wrote a report about a barter economy.

- 11** Which title should Seth choose for his report?
- A** Trading Goods and Services
 - B** Money Buys Goods
 - C** Dollars for Businesses

Go On ►

Eastern Hemisphere



12 Based on the map above, in which direction would Gina travel to go from Australia to Africa?

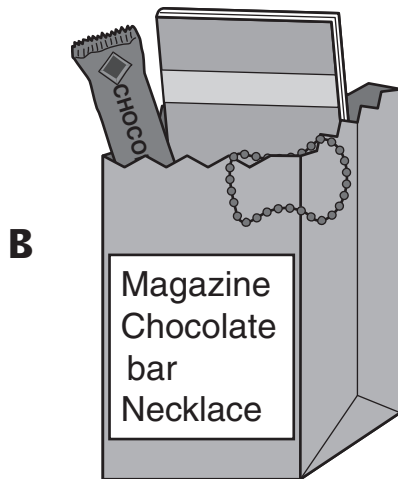
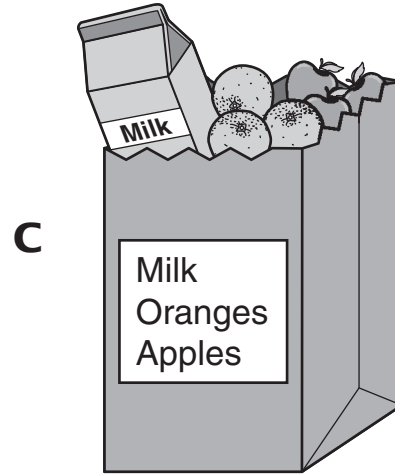
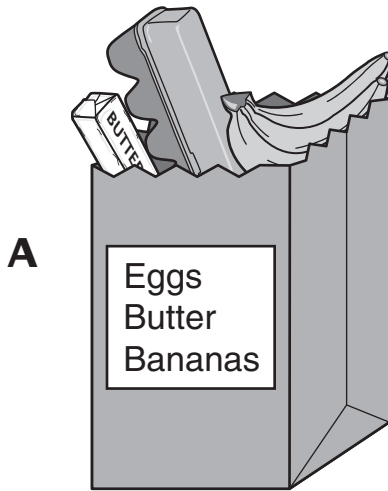
F north

G west

H south

Lindsey went shopping. Everything she bought was a want.

13 Which bag below belongs to Lindsey?



Go On ►

The Jungle



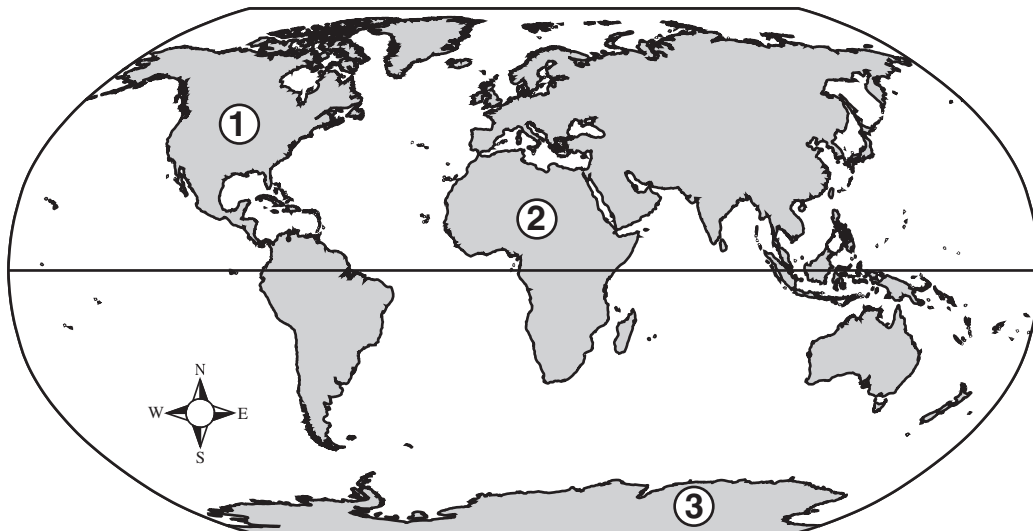
14 Where would these plants most likely be found?

F rain forests

G deserts

H grasslands

Continents of the World



15 Which number on the map above shows a part of the world with cold winters and warm summers?

- A** 1
- B** 2
- C** 3

Go On ►

16 Which of these pictures shows people cooperating with each other?



F



G



H

Some States in the Continental United States



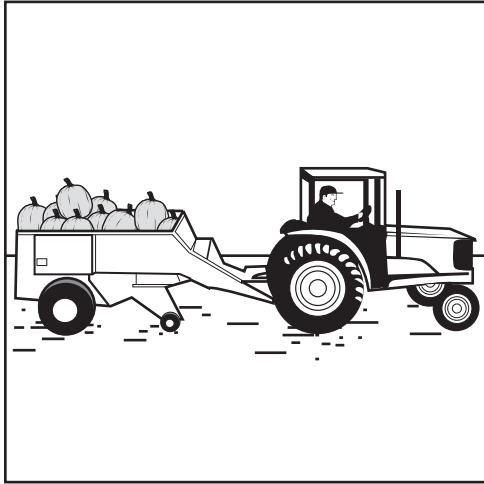
Key
— State boundary
▲ Mountains
~ River

- 17** Which state shown on the map above has part of the Appalachian Mountains on its eastern border?
- A** Texas
- B** Missouri
- C** Tennessee

Go On ►

18 Which picture shows a producer?

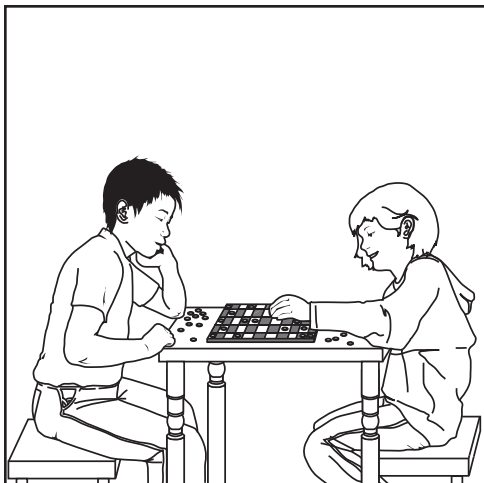
F



G



H



Events Leading to the Settling of Tennessee




19 Which event on the timeline above happened before the Treaty of Paris was signed?

- A** The Wilderness Road was opened.
- B** William Bean settled in Tennessee.
- C** The French and Indian War began.

Go On ►

The World



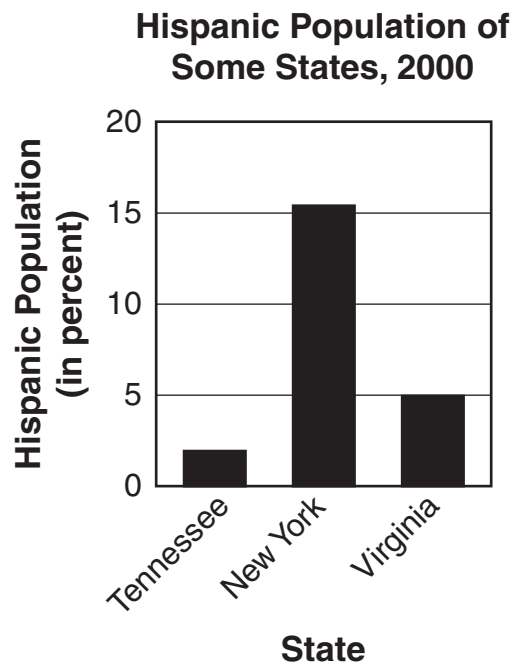
Key	
	Rain forests

20 Which continent on the map above has the most rain forests?

F 1

G 2

H 3



- 21** Which state on the graph above had the largest Hispanic population?
- A** Tennessee
 - B** New York
 - C** Virginia

Go On ►

Cities in Tennessee

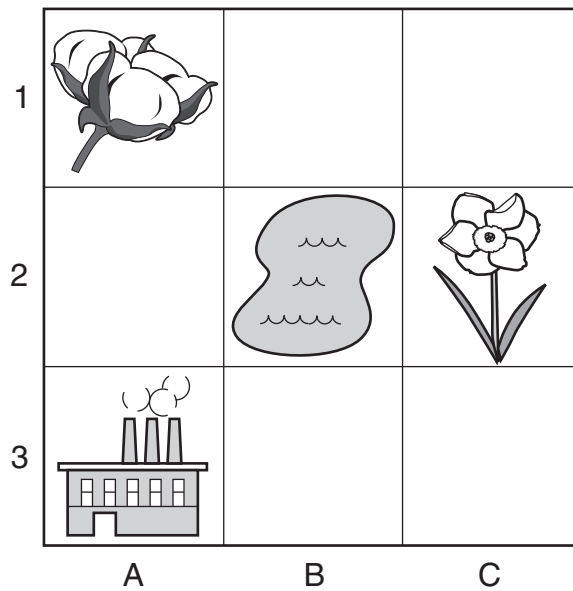


Key	
★	State capital
●	City
≈	Cumberland River

22 Which city on the map above is on the Cumberland River?

- F** Jackson
- G** Murfreesboro
- H** Nashville

Lakeview Region



Key	
	Cotton farm
	Lakeview Lake
	Flower farm
	Cotton mill

23 In which part of the grid map is cotton grown?

A A-1

B B-2

C C-3

Go On ►

24 Which of these pictures shows an island?

F



G



H



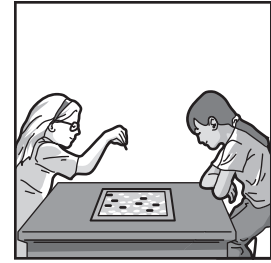
25 Which picture shows someone receiving a service provided by the government?



A

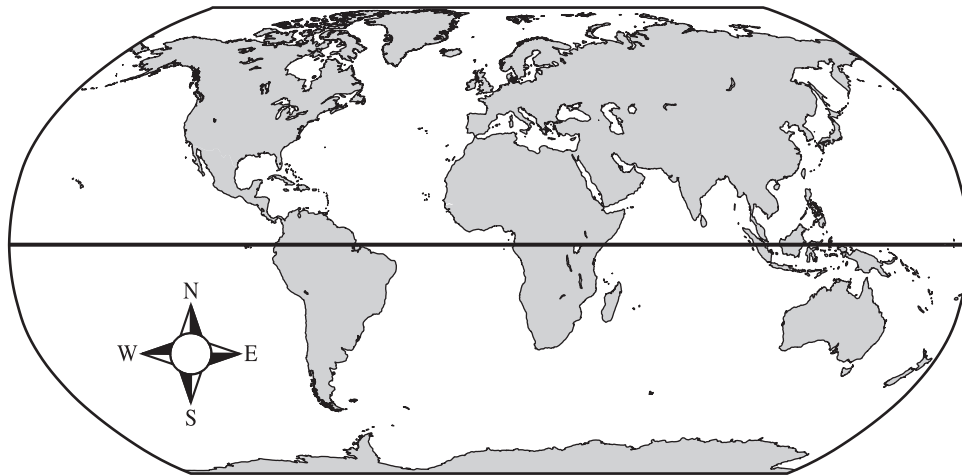


B



C

The World



26 The South Pole is on which continent?

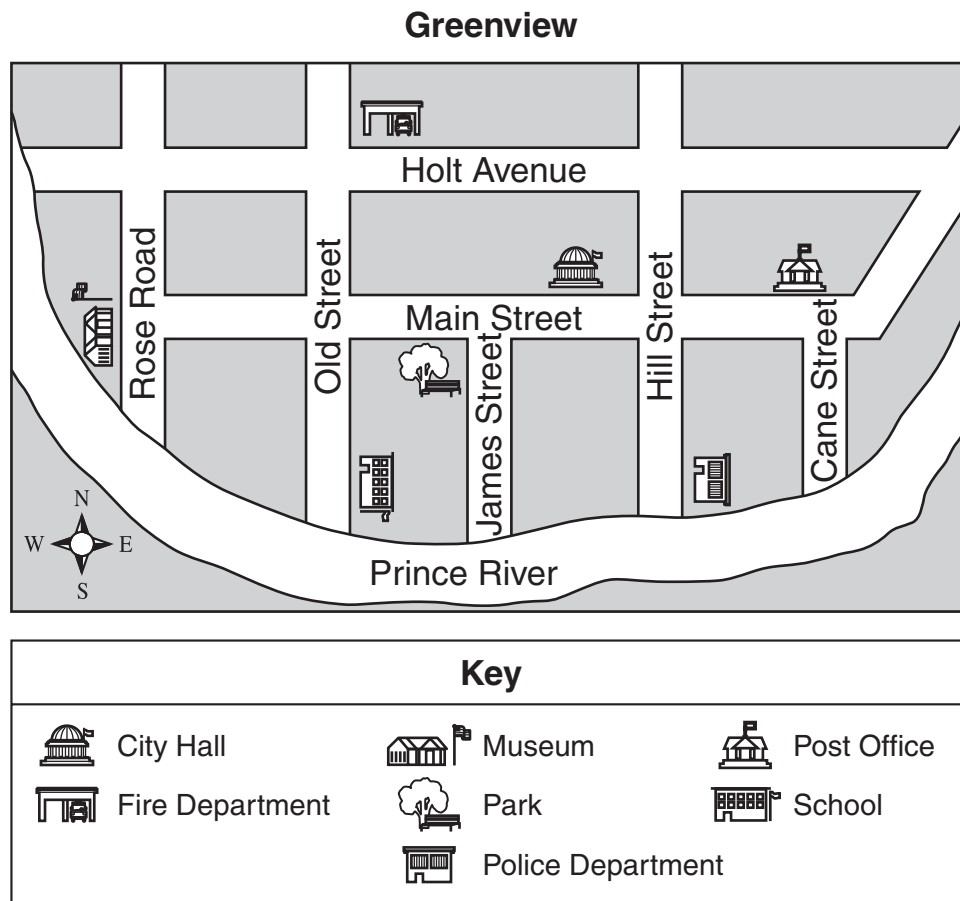
F North America

G South America

H Antarctica

Go On ►

Directions Use the map below to do Numbers 27 through 29.



27 Which of these is the map symbol for the Post Office?



A



B



C

28 Which of these is part of Greenview's physical features?

- F** the School
- G** the River
- H** the Museum

29 On which street is the Police Department located?

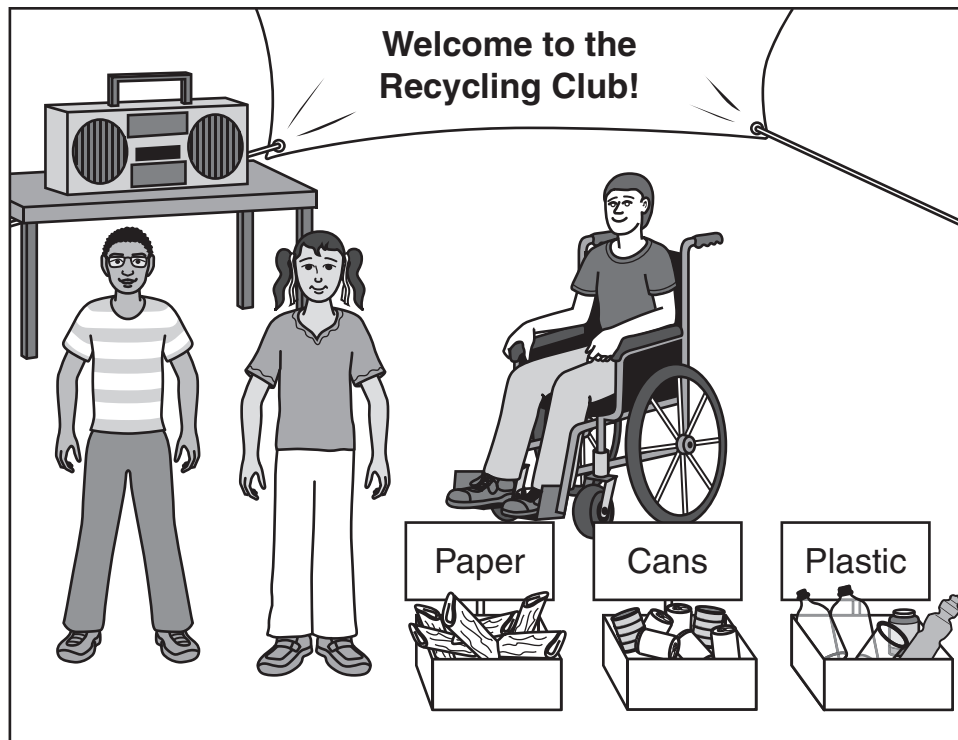
- A** Holt Avenue
- B** Hill Street
- C** Rose Road



30 The headline in the newspaper above is about

- F** cultures.
- G** barter.
- H** exports.

Go On ►



31 What can the Recycling Club do to help save the environment?

- A** have weekly meetings
- B** turn down the music
- C** reduce landfill trash

STOP 

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Part 2

32 Which drawing shows how people barter?

F



G



H



33 Which picture best represents a service the government provides?

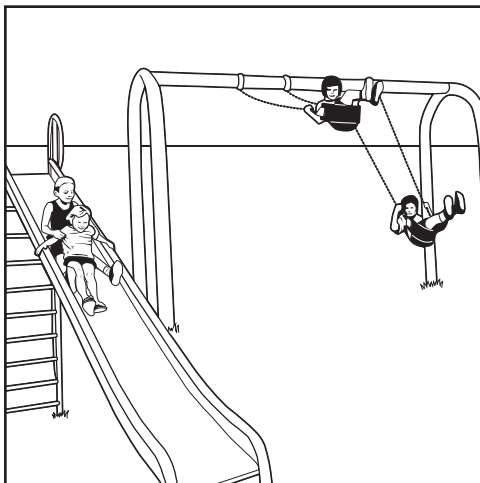
A



B

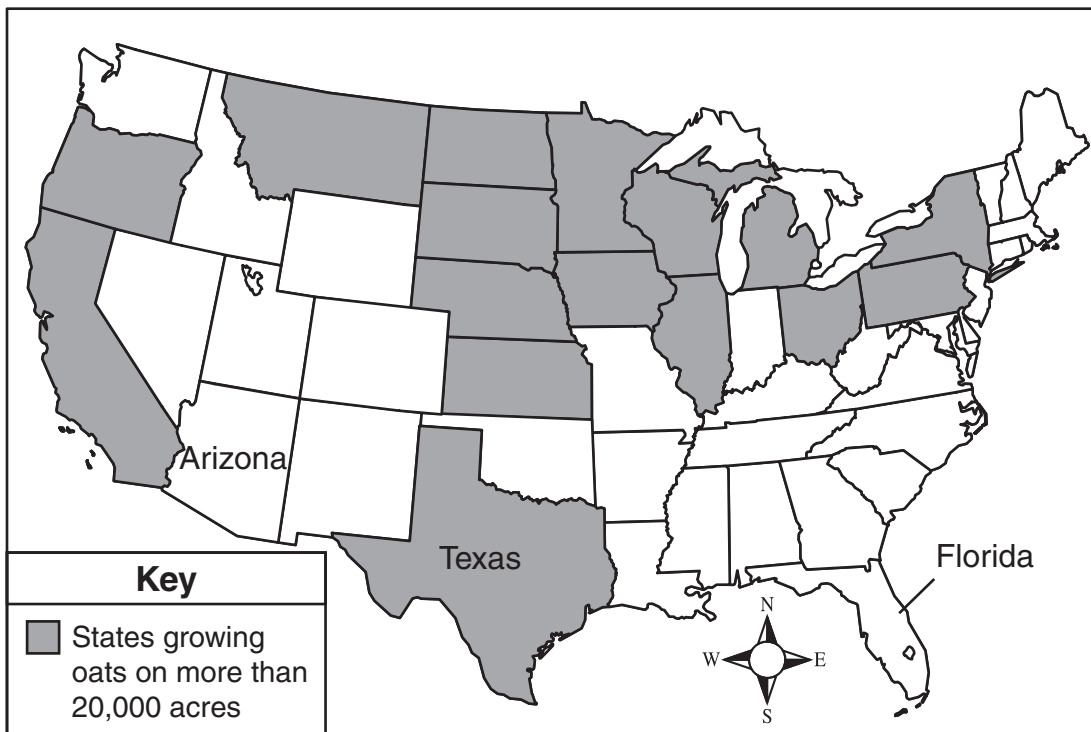


C



Go On ►

States Growing Oats in 1992



Source: U.S. Census of Agriculture, 1992

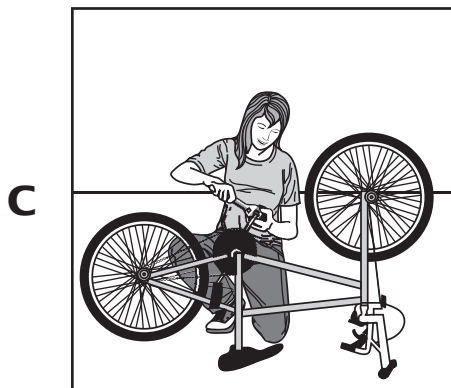
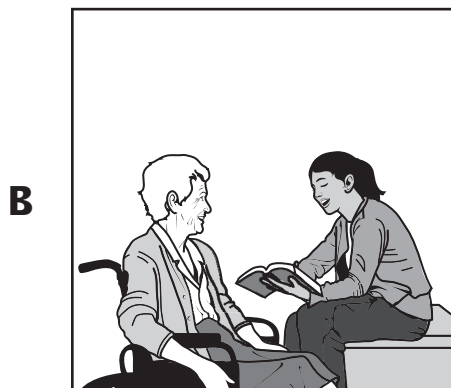
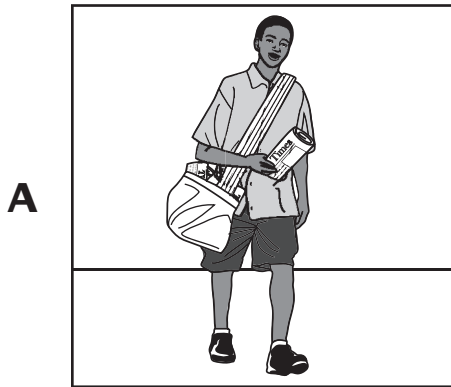
34 Which state on the map above grew oats on more than 20,000 acres in 1992?

F Arizona

G Texas

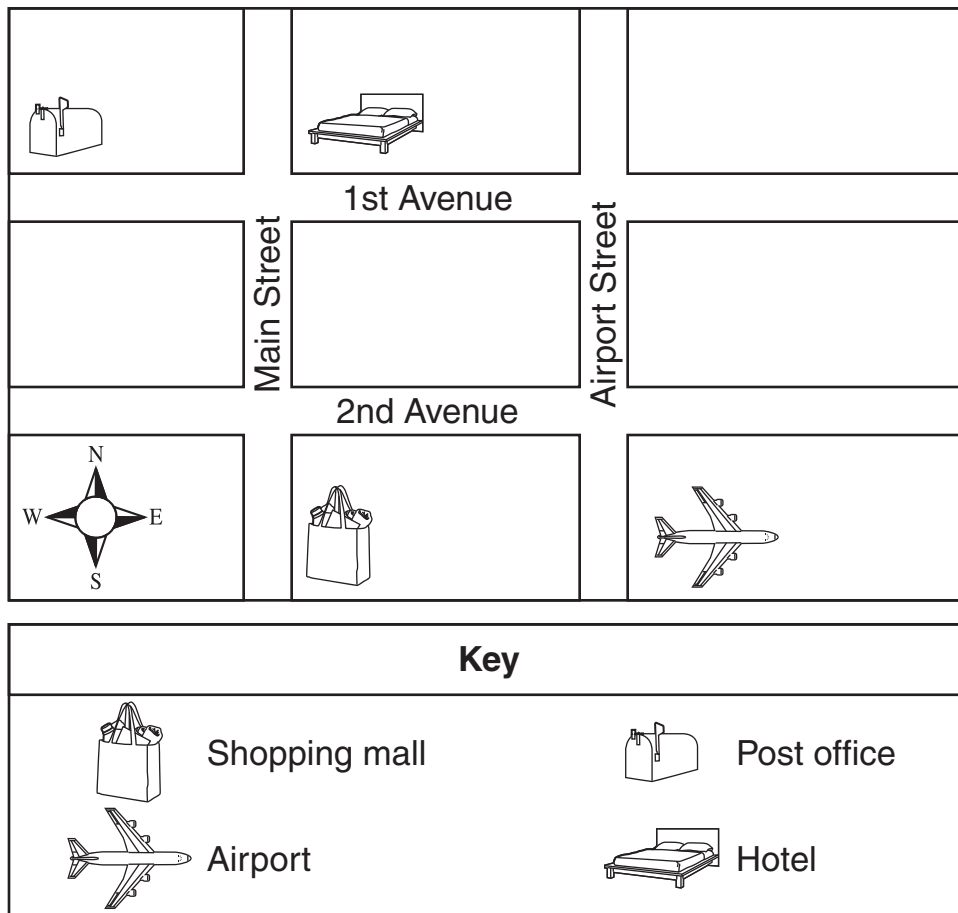
H Florida

- 35** Which picture below shows the best example of someone being a good citizen?



Go On ►

Downtown Cityville



36 Which statement about the map above is true?

- F** The Airport is north of the Hotel.
- G** The Hotel is north of the Shopping mall.
- H** The Post office is east of the Airport.

37 Which question is about the culture of a country?

- A** What kind of food do people eat?
- B** How cold does it get?
- C** Where is the tallest mountain?

38 Which picture shows a consumer?

F



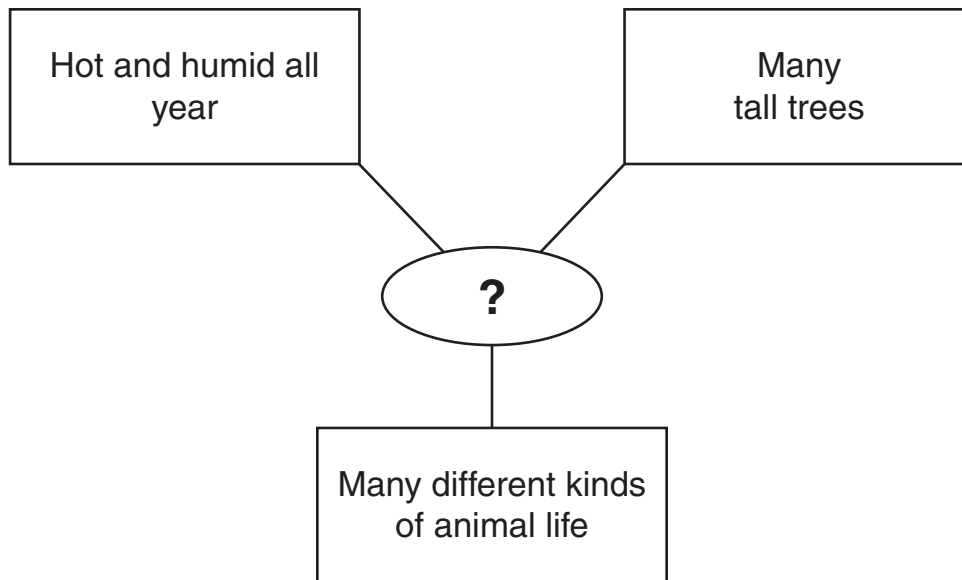
G



H



Go On ►

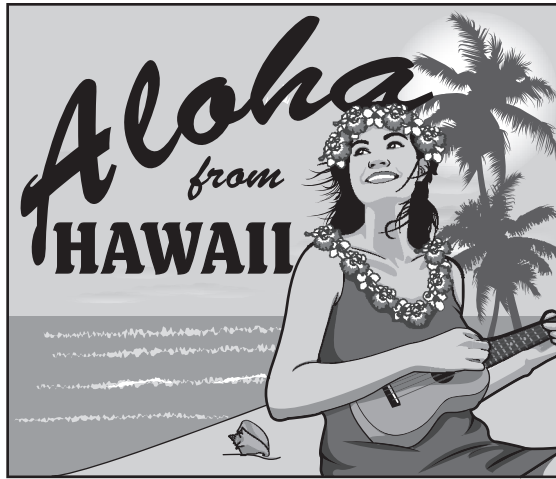


39 What title best completes the diagram above?

- A** Desert
- B** Rain forest
- C** Grassland

40 Which is an example of the United States importing goods?

- F** buying cars from Japan
- G** selling computers to Mexico
- H** drilling for oil off the coast of Florida



41 The poster above shows Hawaiian

- A** culture.
- B** education.
- C** food.

Go On ►

The World



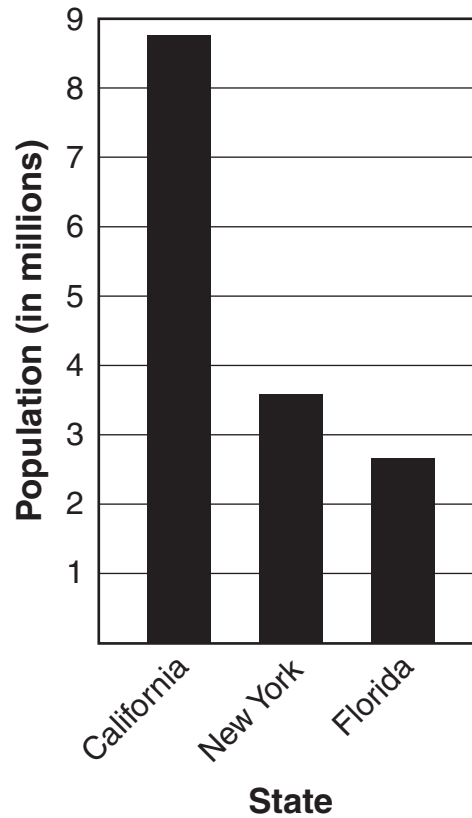
42 Which number on the map above shows the Arctic Ocean?

F 1

G 2

H 3

**Estimated Foreign-Born
Population in Three States, 2000**



Source: U.S. Census Bureau

43 Which state on the graph above had the most foreign-born people in 2000?

- A** California
- B** New York
- C** Florida

Go On ►

Directions Use the chart below to do Numbers 44 through 46.

Major Religions of Some Countries

Country	Major Religion	Place of Worship*
Egypt	Islam	Mosque
Germany	Christianity	Church
India	Hinduism	Temple
Vietnam	Buddhism	Temple

*a place where people pray and practice their religion

44 According to the chart, Hinduism is the major religion of

- F** India.
- G** Egypt.
- H** Vietnam.

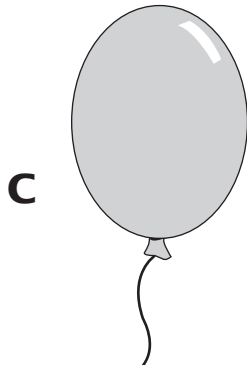
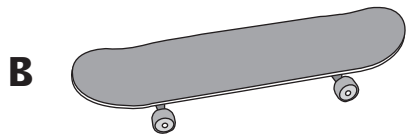
45 According to the chart, where do most people worship in Egypt?

- A** at a church
- B** at a temple
- C** at a mosque

46 According to the chart, what is the major religion of Vietnam?

- F** Buddhism
 - G** Christianity
 - H** Islam
-

47 Which item below is a need?



Go On ►

48 Which event took place in the past?

F Christopher Columbus had three ships.

G The president is speaking in Tennessee.

H France will explore Antarctica.

Selected Areas of the Western Hemisphere



49 Which number on the map above marks a peninsula?

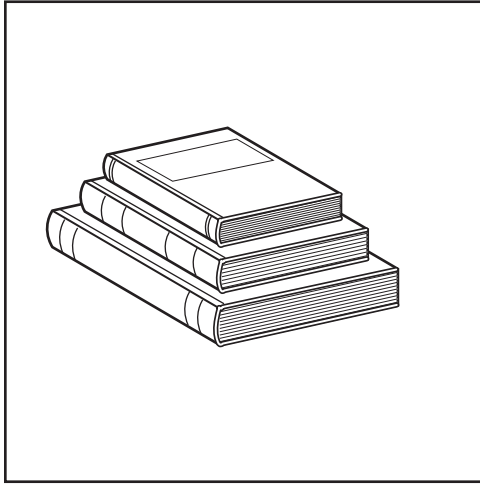
A 1

B 2

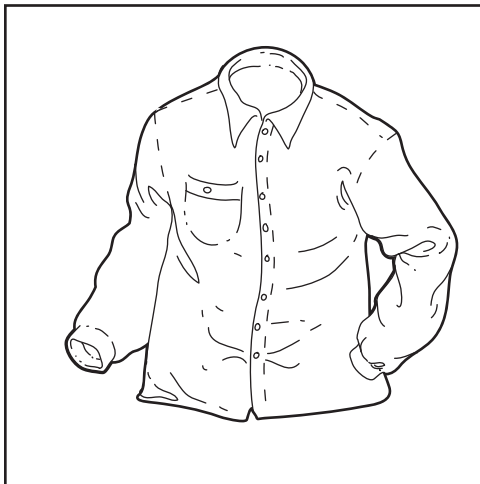
C 3

50 Which picture shows a natural resource?

F



G



H



Go On ►

51 Which picture shows conflict?

A



B



C



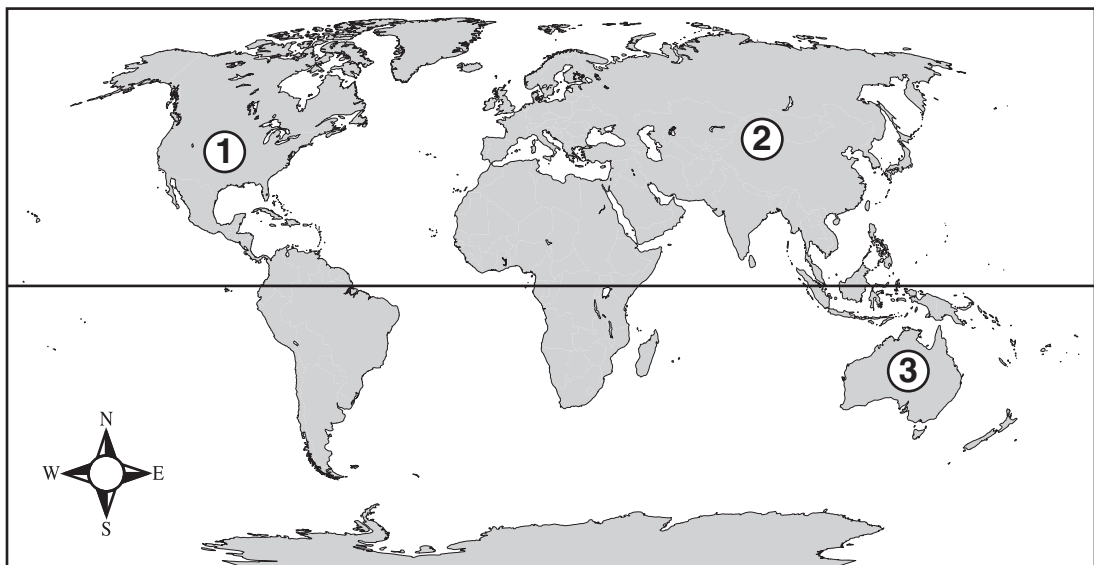
The Boston Tea Party

In 1775, the colonists were mad at the British king. He wanted taxes paid on tea imported to the colonies. The colonists fought back by dumping the tea into Boston Harbor.

52 Which statement is most likely true about the colonists?

- F** They did not like Boston.
- G** They did not like to swim in the harbor.
- H** They did not want to follow British rules.

World Regions

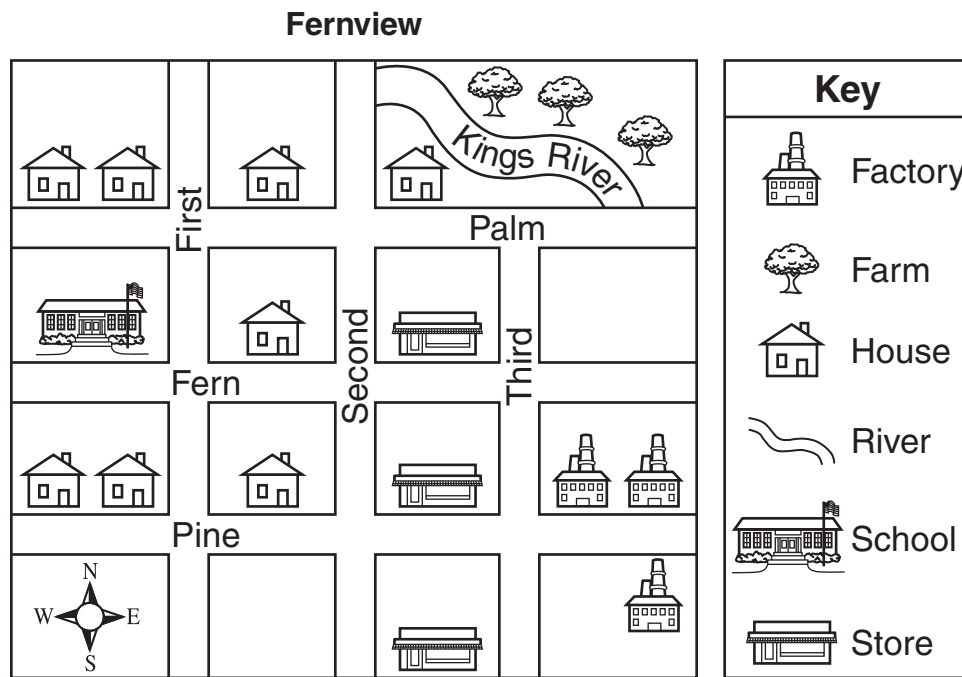


53 Which number on the map above represents a continent that is completely in the Southern Hemisphere?

- A** 1
- B** 2
- C** 3

Go On ►

Directions Use the map below to do Numbers 54 through 56.



54 All of Fernview's stores are located between which two streets?

- F** Second and Third
- G** Fern and Pine
- H** Palm and Fern

55 On which street would a farmer go to work?

- A** Pine
- B** Palm
- C** Fern

56 On what street are products made by workers?

F Palm

G First

H Pine

.....

57 Which of these is an example of someone being a good citizen?

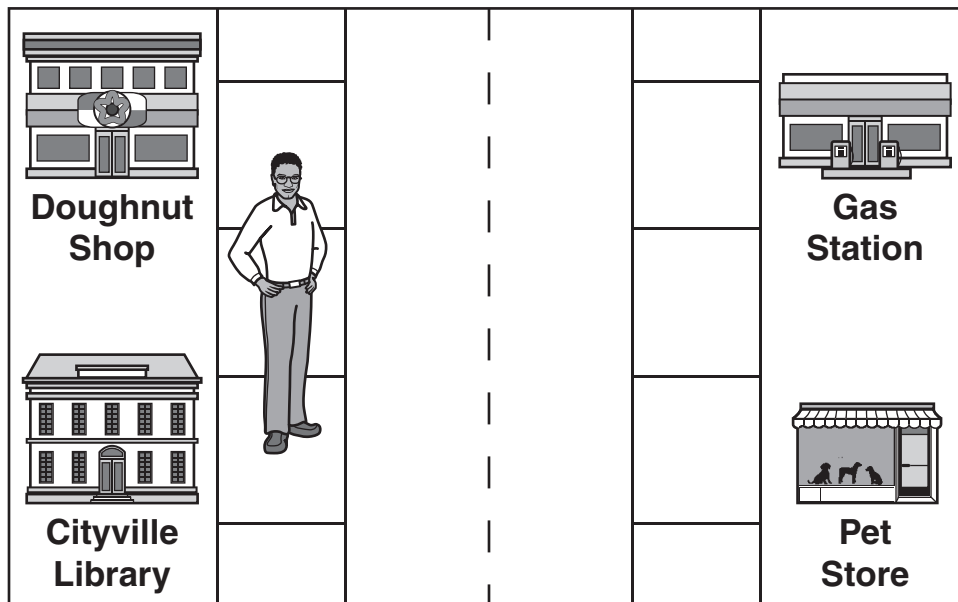
A Tom puts his litter in the park trash can.

B Kathy rips a page out of a library book.

C Karen drives without wearing a seatbelt.

Go On ►

Main Street, Cityville






58 Which place on Main Street provides a government service for this man?

- F** the Doughnut Shop
- G** the Cityville Library
- H** the Gas Station

Some Cities in Tennessee



Key	
	Interstate highway
	City
	State capital

59 The Acario family drove east from Nashville across Tennessee. According to the map above, which major city did the family visit next?

- A** Memphis
- B** Clarksville
- C** Knoxville

Go On ►

60 Which sentence describes an event that is happening in the present?

- F** The Pilgrims built Plymouth Colony.
- G** The president of Mexico is visiting Canada.
- H** John Sevier was governor of Tennessee.

61 Which of these words is about weather?

- A** hour
- B** ocean
- C** temperature

STOP 

Reading/Language Arts Answer Key

1	A
2	H
3	B
4	G
5	C
6	G
7	C
8	G
9	B
10	F
11	B
12	F
13	C
14	G
15	A
16	F
17	C

18	F
19	B
20	F
21	C
22	G
23	A
24	H
25	A
26	G
27	B
28	F
29	C
30	G
31	C
32	F
33	B
34	G

35	C
36	G
37	A
38	H
39	A
40	H
41	C
42	H
43	B
44	H
45	A
46	H
47	A
48	H
49	A
50	G
51	C

52	G
53	A
54	H
55	B
56	H
57	A
58	F
59	B
60	G
61	C
62	F
63	A
64	F
65	C
66	F

Mathematics

Answer Key

1	A
2	H
3	B
4	G
5	A
6	G
7	A
8	G
9	A
10	G
11	C
12	F
13	C

14	H
15	B
16	G
17	B
18	H
19	B
20	H
21	B
22	H
23	A
24	F
25	A
26	H

27	B
28	G
29	C
30	F
31	C
32	H
33	C
34	F
35	C
36	G
37	B
38	H
39	B

40	F
41	C
42	G
43	B
44	F
45	C
46	H
47	C
48	F
49	C
50	F
51	B

Science Answer Key

1	A
2	F
3	B
4	G
5	C
6	H
7	A
8	F
9	A
10	G
11	A
12	G
13	C
14	H
15	B
16	G

17	A
18	G
19	C
20	G
21	A
22	H
23	B
24	H
25	B
26	H
27	A
28	F
29	B
30	G
31	A
32	H

33	C
34	F
35	A
36	G
37	C
38	G
39	B
40	H
41	C
42	H
43	A
44	F
45	A
46	G
47	B
48	G

49	A
50	F
51	C
52	H
53	C
54	G
55	A
56	G
57	B
58	H
59	B
60	F
61	A

Social Studies Answer Key

1	B
2	H
3	A
4	G
5	C
6	F
7	C
8	H
9	B
10	F
11	A
12	G
13	B
14	F
15	A
16	H

17	C
18	F
19	C
20	F
21	B
22	H
23	A
24	F
25	B
26	H
27	B
28	G
29	B
30	H
31	C
32	H

33	C
34	G
35	B
36	G
37	A
38	G
39	B
40	F
41	A
42	G
43	A
44	F
45	C
46	F
47	A
48	F

49	B
50	H
51	B
52	H
53	C
54	F
55	B
56	H
57	A
58	G
59	C
60	G
61	C



Tennessee Comprehensive Assessment Program

Modified Academic Achievement Standards ~ Grade 3

Practice Test